

Template for Transnational Cooperation Activities**Type of event:**

Transnational training, support and contact seminars of potential programme participants

For which sector(s): School Education Vocational Education and Training Higher Education Adult Education Youth**Key action(s) targeted:** KA1 KA2 KA3**Budgetary year:** 2016**Hosting country:** DE**Coordinating National Agency (use full name and abbreviation):**

Pädagogischer Austauschdienst (PAD)

Ministry of Education, Youth and Sport of Thuringia

Partner National Agency(s) (if applicable, use full name and abbreviation):

all other interested NAs in Erasmus+ programme countries

Title of event: "School development in view of inclusion"

Event organiser			
name:	address:	phone number:	email address:
Katharina Fahr	Gaurheindorfer Str. 157, 53117 Bonn, DE	+49 228 501363	Katharina.fahr@kmk.org
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Starting date of the event: 27/10/2016**Ending date of the event:** 30/10/2016**Event venue (city, country):** Erfurt, Germany**Working language:** English**Number of places in total:** approximately 60

Profile of participants: The seminar is open to participants within the fields of **school education**. The contact seminar is mainly targeted at school leaders and teachers of pupils aged between 6 and 16, interested in the theme of the seminar and committed to develop Erasmus+ strategic partnership.

Themes and goals of the event:

The seminar will be an opportunity to share and discover approaches in the field of inclusion. Its aim is to create strategic partnerships between schools for the promotion of equity and inclusion. Students with disadvantaged backgrounds and fewer opportunities such as students with educational difficulties should get access to school education systems through innovative approaches.

In line with the Paris Declaration, one priority is to involve refugees, asylum seekers, migrants and people belonging to a national or ethnic minority. Priority will be given to actions

- addressing diversity in (formal and non-formal) education and training,
- developing social, civic, intercultural competences and media literacy,
- combating discrimination and segregation,
- tackling bullying as well as
- reducing disparities in learning outcomes affecting learners with disadvantaged backgrounds in particular through innovative integrated approaches.

This should also involve enhancing the access, participation and performance of disadvantaged learners and facilitating their transitions:

- between different levels and types of education and training;
- from education/training to the world of work.

These overall topics of the seminar set the frame where specific project proposal can be addressed.

Expected results: Participants will develop project ideas and start preparing their project application during the contact seminar.

Programme of event: (see attached programme)

Event's webpage (if applicable): The link to the website will be sent to the interested national agencies in the middle of July.

Travel information: available in the attached description of the seminar

Event fee (amount in EUR, if applicable): PAD as hosting NA will cover the hosting costs (accommodation, food, conference arrangements). The sending NA will pay the travel expenses of the participants to the venue.

Event fee (what covers the fee): accommodation in a single room for 3 nights, all meals, documentations, participation in cultural events.

Travel costs (who covers the travel costs): sending NA

Types of participant's data sending to the organizer: Name and other contact details, background and interests regarding the theme of the seminar. In the run-up to the meeting we will establish a TwinSpace in eTwinning in which the profile forms of the participants will be uploaded. In this TwinSpace you will also find the updated programme, seminar description and other information



Erasmus+

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about the seminar. The TwinSpace will offer a nice opportunity to get in touch with the other participants prior to the meeting.

Additional information (if applicable): Further information will be available at the website