

Anti-Bullying Action

Study Visit

Dates of the visit: 18.04. 2016 – 22. 04.2016

Sinaia, Romania

Working language: English

Number of places: 15

Minimum required: 8

Organiser: Mr. Aurel Graur

Institution: County School Inspectorate/Inspectoratul Școlar Județean Prahova

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Venue: Sinaia, Romania

Why?

We would like:

- to promote joint cooperation between DAPHNE and ERASMUS+ programmes in the field of school education
- to share partners' experiences with DAPHNE projects, practices and educational policies in acting against bullying and promoting an effective learning with other European education practitioners
- to emphasize the networking in the framework of Erasmus+ Strategic Partnerships and Daphne projects.
- to promote anti-bullying school policies and Social and Emotional Learning approaches of curriculum.

What?

The participants will learn about:

- the educational policies aimed at violence reduction, as well as social and emotional learning approach at the national levels of Daphne project partners and local initiatives;
- good practices at European/ National level focused on violence reduction and social and emotional learning;
- Daphne programme – objectives and focus;
- Action Anti-bullying programme - Actions underway in the five European partner countries;
- the importance of schools making self–assessment of bullying and other violent behaviours;
- effective whole-school policies and strategies for creating a non-violent learning environment and addressing the causes of bullying and other forms of violence.

How?

The participants will:

- attend debates, open discussions and assist to workshops/teaching activities focusing the topic of the visit;
- meet decision makers at local and regional level, head teachers & teachers;
- visit schools in order to know more about the Romanian educational system and to find out about their anti-bullying policies;
- have the opportunity to connect with the local/regional institutions in order to develop further cooperation activities within the framework of Erasmus+ and Daphne Programmes.

Whom?

- Representatives of local, regional and national authorities;
- School inspectors and advisers;
- Directors of education and vocational training institutions, centres or providers;
- Directors of guidance centres;
- Head teachers, teacher trainers;
- Heads of departments;
- School psychologists and counsellors;
- Pedagogical or guidance advisers;
- Representatives of educational services.

Short description of the study visit

The worldwide report for UNICEF on Violence Against Children in Schools (2012) written by NCfLB (one of the partners in Action Anti-bullying Daphne Project) supports the principles and rights set forth in the UN Convention on the Rights of the Child and follows the 2006 UN Secretary General's Study on Violence against Children which the European Parliament and Council of Europe are committed to implement.

The report identifies that typically approximately 40% of school age children worldwide experience bullying in schools, sometimes with extreme consequences. Bullying is more prevalent in schools in the developed countries compared to those in

the developing world. There are facts proving the detrimental impact of bullying upon a victim's mental health, and that bullying is a major factor in school exclusions and a reason frequently cited by victims for school non-attendance.

In Prahova County, Romania, there is a significant number of pupils and teachers (it is the most populated region of the country after the Capital), so the number of acts of bullying is important. As a consequence, the School Inspectorate of Prahova County (ISJP) started to develop measures to keep the phenomenon of violence under control and to try to eradicate it in the years to come. One major initiative was joining the consortium for Action Anti-Bullying Daphne project (AAB), which consist in highly competent organizations, from five European countries, in school-violence reduction area.

The study visit organized by the ISJP is focused on proposing anti-bullying policies and Social and Emotional Learning approaches of curriculum so, in its framework, participants will attend debates and presentations providing an overview of situation at European and world-wide level, but also contemporary approaches on diminishing its prevalence.

There will be school visits for observing the Romanian educational system and finding out information about its realities: its strengths and its weaknesses, with a focus on anti-bullying policies undertaken.

Participants will attend meetings with relevant stakeholders in educational area: representatives of local, regional and national authorities, school inspectors, head teachers, teachers etc.

Moreover, there are cultural objectives to be visited, because the region is very well connected with Romanian and European culture.

Nota Bene

The travel costs for the selected participants will be covered by the National Agency from their country of origin.

Romanian National Agency will cover the costs for the accomodation, meals and cultural programe.

The Study visit agenda will be sent after National Agencies have completed the selection of participants.