

| Project number | Title | Amount applied for | Allocation | Status |
|-----------------|---|--------------------|------------|----------|
| NPJR-2022/10001 | Take the Green Challenge! | 6 220 | 6 220 | Approved |
| NPJR-2022/10002 | Going green: teaching sustainability in classroom | 52 955 | 52 955 | Approved |
| NPJR-2022/10004 | Kulturens - og naturens udfordringer. | 43 020 | 43 020 | Approved |
| NPJR-2022/10005 | Green Cube | 108 430 | 107 830 | Approved |
| NPJR-2022/10007 | Sustainable Community for Sustainable Schools (SC4SS) | 20 680 | 20 680 | Approved |
| NPJR-2022/10009 | Way up North | 43 420 | 43 420 | Approved |
| NPJR-2022/10010 | Connecting Youth 2022-23 | 29 760 | 29 760 | Approved |

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| NPJR-2022/10012 | Nordic-Baltic language learning and exploring the country | 50 760 | | Rejected |
| NPJR-2022/10016 | A Nordic Perspective on Project-based Learning, Design Skills and Culture | 44 160 | 33 860 | Approved |
| NPJR-2022/10024 | NordPlus 2022 | 5 040 | 4 330 | Approved |
| NPJR-2022/10030 | Digital education and sustainability in the school of XXI century | 36 240 | 29 380 | Approved |
| NPJR-2022/10033 | Researching Art as a Tool | 34 640 | 34 640 | Approved |
| NPJR-2022/10038 | Netværksskoler i Norden | 5 540 | 5 540 | Approved |
| NPJR-2022/10039 | Smart use of technology for a sustainable future | 9 840 | 9 840 | Approved |
| NPJR-2022/10041 | Vänskapsklassutbyte Kalmar/Mysen | 14 920 | 14 920 | Approved |

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| NPJR-2022/10043 | Det nordiske landskab som kulturbærer | 25 860 | 25 860 | Approved |
| NPJR-2022/10045 | Teaching and Learning of primary students by moving and playing | 59 520 | 59 520 | Approved |
| NPJR-2022/10052 | Ung til ung i et stærkt rigsfællesskab | 10 265 | 10 265 | Approved |
| NPJR-2022/10054 | Samarbejde omkring lokal kultur og forståelse heraf | 10 380 | | Rejected |
| NPJR-2022/10055 | Sustainable Development in Entrepreneurship | 37 320 | 37 320 | Approved |
| NPJR-2022/10056 | My sustainable business | 16 340 | 16 340 | Approved |
| NPJR-2022/10057 | En grønnere fremtid gennem demokratisk dannelse | 28 420 | 28 420 | Approved |
| NPJR-2022/10058 | Think GREEN - work STEAM | 6 220 | 6 220 | Approved |

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| NPJR-2022/10059 | A Greener Future | 31 885 | 31 885 | Approved |
| NPJR-2022/10065 | 5C's - Classroom changes change climate changes | 73 040 | 24 390 | Approved |
| NPJR-2022/10066 | Can I stop climate change? | 26 300 | 16 260 | Approved |
| NPJR-2022/10067 | From Folktales to Friendship | 46 740 | 46 740 | Approved |
| NPJR-2022/10076 | Botnian Bonding | 43 640 | 43 640 | Approved |
| NPJR-2022/10077 | Inclusion makes friendships | 16 240 | 16 240 | Approved |
| NPJR-2022/10080 | Fra tanke til handling - innovation af humanistisk klimaundervisning i gymnasiet | 1 610 | 1 610 | Approved |
| NPJR-2022/10087 | "Nature - the basis of human health and positive emotions" | 73 710 | 73 710 | Approved |

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| NPJR-2022/10088 | FILVIS- A green network for the small ones | 46 120 | 46 120 | Approved |
| NPJR-2022/10090 | School Community Greenhouse | 28 300 | 28 300 | Approved |
| NPJR-2022/10091 | Learn-Explore-Act | 18 600 | 18 600 | Approved |
| NPJR-2022/10096 | Development of guidelines for the inclusion of preschool children with behavioural and learning disabilities | 24 900 | 24 900 | Approved |
| NPJR-2022/10099 | Sustainable diets: How ecological nutrition can transform consumption (SUSDI) | 19 770 | 19 770 | Approved |
| NPJR-2022/10102 | Greener Personal Habits | 30 125 | 30 125 | Approved |
| NPJR-2022/10103 | Learning renewables and STEM | 13 040 | 13 040 | Approved |
| NPJR-2022/10108 | Enriching young green Nordic voices for the future (NorGreeFu) | 53 770 | 53 770 | Approved |

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| NPJR-2022/10110 | Katuaq - kultur og natur | 85 095 | 85 095 | Approved |
| NPJR-2022/10114 | Mobilitet for elever og medarbejdere på Randers Social- og Sundhedsskole i Danmark og Heilsuskulin på Færøerne | 50 040 | 50 040 | Approved |
| NPJR-2022/10115 | Designing services for a greener future | 88 980 | 88 980 | Approved |
| NPJR-2022/10117 | Vejledningsfaglig erfaringsudveksling i en nordisk kontekst | 4 950 | 3 300 | Approved |
| NPJR-2022/10122 | STEAM in green way: exchange of good practices | 15 650 | 15 650 | Approved |
| NPJR-2022/10124 | Green Connection | 2 720 | 2 720 | Approved |
| NPJR-2022/10126 | PBL Bridges | 5 620 | 5 620 | Approved |
| NPJR-2022/10130 | GREEN Flag Education through STEAM in Early Age | 9 660 | 9 660 | Approved |

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| NPJR-2022/10131 | 'Ansigt til ansigt' | 91 240 | 91 240 | Approved |
| NPJR-2022/10132 | GREEN BUSINESS IS ABOUT CREATING A SUSTAINABLE ENVIRONMENT | 29 200 | 29 200 | Approved |
| NPJR-2022/10133 | Watch, Move, Explore | 4 040 | 4 040 | Approved |
| NPJR-2022/10134 | "Ecology from an Early Age" | 8 280 | 8 280 | Approved |
| NPJR-2022/10136 | There is no planet B | 16 560 | 16 560 | Approved |
| NPJR-2022/10139 | How to develop capacity to attract young people to the maritime profession. | 6 400 | | Rejected |
| NPJR-2022/10141 | The school of the future. | 8 200 | 8 200 | Approved |
| NPJR-2022/10142 | Towards a sustainable and greener future in an island context | 39 060 | 39 060 | Approved |

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| NPJR-2022/10143 | The world of the future | 13 420 | 13 420 | Approved |
| NPJR-2022/10144 | STEAM Education - for Active and Motivated Teaching and Learning | 2 220 | 2 220 | Approved |
| NPJR-2022/10145 | Scientific conference for gymnasium students | 135 360 | 130 360 | Approved |
| NPJR-2022/10146 | Mathematics for Greener Future | 59 960 | | Rejected |
| NPJR-2022/10150 | Climate, Culture and Commonwealth | 42 840 | 42 840 | Approved |
| NPJR-2022/10151 | Ethno+eco=C2T | 11 360 | | Rejected |
| NPJR-2022/10153 | Kids go green STEAM | 20 120 | 20 120 | Approved |
| NPJR-2022/10154 | \\path\to\the\future.txt | 20 280 | 20 280 | Approved |

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|-----------------|--|--------|--------|----------|
| NPJR-2022/10155 | Climate change in the Arctic technology and cultural exchange | 3 300 | | Rejected |
| NPJR-2022/10158 | Creating a dyslexia-friendly classrooms at schools | 58 910 | 58 910 | Approved |
| NPJR-2022/10160 | Värdegrund, jämställdhet och delaktighet | 6 120 | 5 540 | Approved |
| NPJR-2022/10162 | "Green corners Iin the kindergartens and in the primary schools" | 21 150 | 21 150 | Approved |
| NPJR-2022/10163 | "Eggciting" creative collaboration using technology to solve problems! | 79 800 | 79 800 | Approved |
| NPJR-2022/10170 | Love the Baltic Sea for its sustainable development | 14 235 | 14 235 | Approved |
| NPJR-2022/10175 | TOWARDS AN ECO VOCATIONAL SCHOOL: COME AND START! | 45 800 | 45 800 | Approved |
| NPJR-2022/10176 | Be Clean - Go Green! | 32 910 | 22 260 | Approved |

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| NPJR-2022/10177 | Look around you! | 4 040 | 4 040 | Approved |
| NPJR-2022/10178 | Experiential learning in multicultural environment | 19 190 | 19 190 | Approved |
| NPJR-2022/10180 | Back to nature | 7 830 | 7 830 | Approved |
| NPJR-2022/10182 | Nordens maritime fællesskab - sejlerfolk, søfarende og stafetdidaktik | 76 950 | 76 950 | Approved |
| NPJR-2022/10185 | Green ideas for a green region | 2 720 | 2 720 | Approved |
| NPJR-2022/10186 | Nordic Adventure | 17 240 | 17 240 | Approved |
| NPJR-2022/10187 | VET to Go | 19 230 | 19 230 | Approved |
| NPJR-2022/10193 | Teacher Exchange between Göteborgs Högre Samskola, Gothenburg, and Grankulla Highschool in Helsinki preparatory | 1 360 | | Rejected |

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| NPJR-2022/10195 | Methods for working with young people to ensure learning process resilience | 17 670 | 17 670 | Approved |
| NPJR-2022/10198 | Green learning opportunities in the early childhood | 22 800 | | Rejected |
| NPJR-2022/10199 | Innovation for sustainability and green economy | 50 510 | 45 200 | Approved |
| NPJR-2022/10201 | A contribution to our open-mindedness | 4 670 | 4 670 | Approved |
| NPJR-2022/10202 | On our way to creative and project-based learning | 5 550 | 5 550 | Approved |
| NPJR-2022/10205 | Green learning opportunities in the early childhood | 42 010 | 42 010 | Approved |
| NPJR-2022/10208 | Struggling for Better Future | 10 040 | 10 040 | Approved |
| NPJR-2022/10209 | Læring gennem mobilitet og udveksling af praktiske og kulturelle aktiviteter, eksperimenterende undervisning | 27 780 | 27 780 | Approved |

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| NPJR-2022/10210 | Nordisk venskab | 24 750 | | Rejected |
| NPJR-2022/10214 | Returning students with behavioural or/and emotional difficulties or disorders to the educational process | 2 655 | 2 265 | Approved |
| NPJR-2022/10215 | How can we use Nature as part of our curriculum? | 54 660 | 54 660 | Approved |
| NPJR-2022/10216 | SUSTAINABLE ENVIRONMENT - NEW OPPORTUNITIES | 65 420 | | Rejected |
| NPJR-2022/10219 | Climate changes post covid 2022-24 | 25 280 | 25 280 | Approved |
| NPJR-2022/10221 | Resurrection of things for a second life | 1 360 | 1 360 | Approved |
| NPJR-2022/10226 | Art of Ecology | 23 640 | 23 640 | Approved |
| NPJR-2022/10227 | How to use digital skills for learning about the climate and our environment | 1 360 | 680 | Approved |

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| NPJR-2022/10229 | Demokrati - udfordringer og muligheder | 82 850 | | Rejected |
| NPJR-2022/10233 | Dance Hard | 19 910 | | Rejected |
| NPJR-2022/10241 | Grønne fremtidsambassadører | 9 900 | 9 900 | Approved |
| NPJR-2022/10244 | Historiske tråde i en bæredygtig tid | 2 020 | 2 020 | Approved |
| NPJR-2022/10248 | C2T | 2 060 | 1 360 | Approved |
| | | 2 926 675 | 2 465 305 | |