

Centralizētais eksāmens par vispārējās vidējās izglītības apguvi

# ANĢĻU VALODA

(optimālais mācību satura apguves līmenis)

KODS

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**Darba burtnīca**

**1. daļa. Lasīšana**

**2. daļa. Klausīšanās**

## Norādījumi

Iepazīsties ar norādījumiem.

Darba lapās un katrā atbilžu lapā ieraksti kodu, kuru tu saņēmi, ienākot eksāmena telpā.

Eksāmenā veicamo uzdevumu skaits, iegūstamo punktu skaits un paredzētais izpildes laiks:

Daļa	Uzdevumu skaits	Punktu skaits	Laiks (min)
1. Lasīšana	3	25	45
2. Klausīšanās	3	25	30
Starpbrīdis			
3. Rakstīšana	2	32	80

Rakstīšanas daļas darba materiāla un atbilžu lapas saņemsi pēc starpbrīža.

Darbu veic ar tumši zilu vai melnu pildspalvu.

Raksti salasāmi.

Atbilžu lapās atbildes raksti tieši tām paredzētajās vietās.

Ar zīmuli rakstītais netiek vērtēts.

Eksāmena norises laikā eksāmena vadītājs skaidrojumus par uzdevumiem nesniedz.

Eksāmenā izmantotie teksti adaptēti atbilstoši eksāmena uzdevumu mērķim.

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikā.

**2024**

**READING****Task 1 (8 points)**

**Four people have shared their experience with agencies organising work placement at American summer camps. Read their comments (A – D) and answer the questions. For each question (1-8), choose one of the texts (A – D). Write one appropriate letter (A, B, C or D) next to the question (1-8). Each text may be used more than once.**

**A**

It is a fantastic cultural exchange agency which provides young people with a chance to work in the USA for the summer. From the day I hit 'apply', the journey was incredible and I cannot thank the agency enough for giving me the opportunity. The application process as a whole, though pricey, was easy to get through, including the interview part. The customer service was very supportive: even when in the USA, they were able to assist me with their team in close reach at all times. I would not say that work at the camp was as easy as I had expected it to be. However, dealing with daily challenges helped me learn so many new skills and took me beyond what I thought I was capable of doing. The people I met and activities I was part of have profoundly affected and inspired me in a way I did not know was possible. I immersed myself in a totally new culture, developed independence and made lifelong friends. I am currently heading out for my third summer and would not change it for the world!

Alice

**B**

I cannot fault the office or the service in any way. They are always at the end of the phone or quickly responding to e-mails for support or anything like flights, visas, insurance or interviews. Normally, I am easily overwhelmed when given large checklists and many profile links, especially if the website is not very user-friendly. However, this system felt really easy to navigate and find the placement. Their website is a great place for information and the forum is very useful as well, helping you find any answers to questions during the application and placement stages. So, in my opinion, they have sensible prices, considering how much they organize for you. There was a moment when I was confused at the short window I had to reply to camps and nearly missed the one I wanted, but, luckily, customer support managed to work hard and get me in. This is not the first agency I am applying through and I must admit it has been the polar opposite of my previous experience.

Brian

**C**

The scheme was quite helpful in organizing my summer abroad. I was pleased with the process as it was well thought out and quite straightforward. Despite being a little bit nervous for my interview, it ran really smoothly as my interviewer put me at ease. However, trouble arose when I arrived in the USA. The support there was severely lacking with the provided phone number literally just being an answering service who might as well not know what the agency is. So, if you end up in legal trouble or something similar while there, you will be on your own as e-mail replies also take days to arrive. There is also not really enough transparency on their pricing policy. Perhaps my accommodation could have been cheaper if I had booked it myself. However, overall, if you take care of the details, the agency provides quite a valuable experience.

Candice

**D**

They might be useful in finding you a camp but that is as much as you can expect from them. They already take most of your pay and they find other ways to take your money on top. What is more, there is very little time given to arrange all the documents after the recruitment interview. As a result, I had to pay additional costs to send my documents as well as book last minute flights. When I arrived at the camp, I quickly realised that the camp was understaffed and under-resourced. The management of the camp did not give me any assistance and my training consisted of being handed a leaflet. Moreover, they did not take my claims seriously, but instead dismissed them as me being 'overwhelmed at being in a new country', which I find appalling. So, make sure you do your research before choosing an agency.

Darren

Questions		Text
1.	Which person contrasts the application experience and the service provided on site?	
2.	Which person gives an example of a time-related problem the agency helped them resolve?	
3.	Which person criticises the way urgent cases were dealt with?	
4.	Which person gives an example of how their concerns were ignored?	
5.	Which person states that the experience helped them extend themselves?	
6.	Which person had financial issues similar to Candice's?	
7.	Which person states that the camp experience exceeded their expectations?	
8.	Which agency was a good match for someone who struggles with large amounts of information?	

**Task 2 (9 points)**

**Read the article about long-form content. For statements 1-7, decide if they are true (T), false (F) or not mentioned (NM) based on the text. Tick (✓) the appropriate box. For questions 8 and 9, choose and circle the answer (A, B, C or D) which you think fits best based on the text.**

**LONG-FORM CONTENT**

When it comes to defining the ideal length of content, the debate is ongoing. News about our ever-shortening attention spans adds urgency to the matter: how can publishers keep their audiences hooked when the next distraction is just around the corner? It would be easy to assume that shorter content is a safer bet – however, the data suggests otherwise. Recently, a study found that the sweet spot for engaged readers is around the 2,000-word mark. It is not just any content that will keep users engaged, however. Mastering long-form content and keeping readers captivated is a matter of strategy.

First, it is important to acknowledge the many shapes and forms that long-form content can take. Text is, of course, one format, but 30-minute or more podcast episodes, webinars, YouTube videos (explainers, tutorials or even video essays) and blog posts all qualify as well. This is significant because it is a reminder that long-form content is far from uniform. It also tells us two things. Firstly, the popularity of long-form content in its many guises hints that the genre might not be dying out completely and there is a much larger scope for creativity than originally expected. Secondly, experimenting with different media elements, such as images, moving images and videos, can breathe life into what can be long, plain amounts of written text.

While the ideal length of long-form content varies according to sources (generally from 1,500 to 2,000 words), it is only quality content that will succeed in drawing users in and keeping them listening or on the page. Unimaginative or unoriginal content might induce a click but no tangible or lasting interest. When writing a long-form article, the topic needs to be covered in a way that remains convincing and absorbing, even when the reader skips through it to focus on the main ideas but without omitting any critical information that might lead to questions when pored over. This means advertisers and publishers need to plan the placement of ads within the text accordingly to get the most out of user attention.

The medium also influences and, in some ways, largely defines the length of content. For an informative, detailed blog post exploring a topic from multiple angles and perspectives, 500 words do not quite cut it. Anything from 1,500 to 2,500 words is more realistic. A report, on the other hand, can range anywhere from 4,000 to 10,000 words, depending on the details required, and a book might dedicate an entire chapter or hundreds of pages to a topic. Therefore, knowing the strength of each medium is key.

The quality of the content matters, but defining quality is not that straightforward. Easily confused with style, being reduced to a matter of opinion, quality depends on the narrative structure that underlies it. Style will vary according to the creator, brand and channel, but a story needs a beginning, middle and end – a strong narrative that pulls the reader along. This requires an in-depth understanding of readers themselves and where they are in their journey. Only then is it possible to provide fresh ideas and new perspectives or clarify challenging concepts.

Quality long-form content has a major benefit. When working from a strong foundation, it can be repurposed into microblogging threads, videos or social media posts, and blog posts can be adapted for different social platforms.

Ultimately, publishers and content creators must ensure that all forms of long-form content are used strategically and effectively, benefiting both the user and the advertiser.

Adapted from <https://www.forbes.com>

Statements		T	F	NM
1.	If a publisher wants to keep their audience's attention, they should opt for posting shorter articles.			
2.	Podcasts and webinars are more popular forms of long-form content.			
3.	The presence of varied long-form content suggests that it is still viable.			
4.	Long-form articles should be engaging even when read in different ways.			
5.	Blog posts should aim at exploring controversial topics.			
6.	The style of writing is more essential to the text quality than its structure.			
7.	Quality long-form content is versatile.			

8. The text would be most useful for content creators

- A who have expertise in long-form content.
- B who would like to make their content more educational.
- C who would like to retain their readers' attention.
- D who would like to attract advertisers.

9. The main purpose of the text is to

- A argue against short-form content.
- B provide guidance to content creators.
- C provide rules for content creators.
- D explain problems with long-form content.

**Task 3 (8 points)**

**Read the article about space tourism and do the task. For questions 1-8, choose and circle the answer (A, B, C or D) that you think fits best based on the text.**

**SPACE TOURISM**

Think back to the beginning of commercial aviation in the 20<sup>th</sup> century. The Wright brothers flew their *Wright Flyer* on 17 December 1903, proving that heavier-than-air flight was possible. On 1 January 1914 the world's first passenger flight took off from Tampa and landed in St. Petersburg, Florida, a trip lasting only 23 minutes. The *Wright Flyer* was a giant leap, and while that first passenger flight was only a small step, it ultimately paved the way for today's commercial aviation industry, which has transformed global society and opened up new industries and economies.

Fast-forward to July 2021 when Richard Branson's *Virgin Galactic* demonstrated a small step towards opening up the space domain for broader access with the successful flight of *VSS Unity*, a sub-orbital rocket plane. On July 11 it flew to the edge of space, allowing its crew and paying passengers to experience a few minutes of weightlessness and see the Earth as if from orbit. Critics have dismissed the flight and subsequent launches by Branson's competitors as mere stunts and attacked space billionaires for investing time and money in what they claim are frivolous efforts. The critics don't see the bigger picture.

Space tourism needs to be considered as just one element of an effort to expand human access to the space domain and open up the final frontier for large-scale entrepreneurial activities. The era of government-run space programs – what's been called 'old space' or 'Space 1.0', epitomised by NASA's Apollo missions – limited the ability of societies to use space for broad purposes beyond satellites in orbit. What low-cost space access does is allow states and commercial actors to exploit space directly in new and exciting and much more far-reaching ways.

But to achieve this goal, the proponents of space tourism need to aspire to more than suborbital joyrides for the mega-rich. The industry needs to make a determined effort to provide regular and safe access to low Earth orbit (LEO) for a wide range of paying customers. If the cost can be brought down to the equivalent of a business-class airfare and paying passengers can fly into orbit with confidence in the safety of the craft, the space tourism market will take off. Failure to achieve this 'space is for everyone' goal will likely see space tourism wither.

The space tourism sector, therefore, needs to quickly take the next step to develop the technology for cost-efficient access to LEO. That will require new types of launch vehicles and a blurring of the line between space tourism and the broader elements of commercial space. Space tourism companies need to engage with commercial space companies that are developing commercial orbital platforms for manufacturing and research because it will broaden their customer base and strengthen their business model.

Of course, governments can benefit from space tourism, too, as paying customers by using the launch vehicles private companies develop for various purposes. Imagine the potential applications for vehicles constructed for orbital space tourism, including supporting countries' national security needs.

This isn't simply about generating a profitable new economic sector or getting easier access to orbit. On a broader level, space tourism contributes to transforming how humanity thinks about its future in space and increases its prospects for becoming a spacefaring civilization. That future, with humans living and working in space, both for exploration and commercial activity, is a positive vision.

Adapted from Davis, M. (2021, July 13). *Space tourism: a small step that can lead to giant leaps*.

The Strategist. <https://aspistrategist.org.au>

1. What is the main focus of the text?
  - A The competition between state and private space tourism programs.
  - B The implications of the development of space tourism programs.
  - C The most important milestones in the exploration of space.
  - D The consequences of the space tourism industry being underdeveloped.
  
2. Why does the author mention the first passenger flight?
  - A To show how the first passenger flight inspired Richard Branson to explore space.
  - B To compare the challenges shared by the first passenger flights and space tourism.
  - C To suggest that the first attempts at space tourism were not met with the same enthusiasm.
  - D To draw parallels between the first passenger flight and the first attempts at space tourism.
  
3. What does the author say in the second paragraph?
  - A Critics are wrong in their assessment of space tourism.
  - B The criticism of space tourism is harsh but justified.
  - C Space tourism won't be accepted because of the criticism.
  - D Critics of space tourism consider it to be too dangerous.
  
4. How does the author feel about state-run space programs?
  - A The author is sceptical that their cost justifies the results achieved.
  - B The author doubts they should cooperate with private companies.
  - C The author is critical of their restricted exploitation of space.
  - D The author disapproves of their attempts to exploit private companies.
  
5. Which statement is true, according to paragraph 4?
  - A Space tourism will grow faster if it remains funded by the rich.
  - B Space tourism will thrive if it is made safe and more affordable.
  - C Space flights will be safer if they do not go beyond suborbital flights.
  - D Space flights will flourish if companies cover some passenger costs.
  
6. What does the author suggest as a necessary step for the growth of the space tourism industry?
  - A Using commercial orbital platforms as possible tourist destinations.
  - B Separating space tourism from other commercial space activities.
  - C Embracing innovation and cooperation with commercial space companies.
  - D Focusing on space research without engaging in other commercial activities.
  
7. Why could governments become interested in space tourism?
  - A To improve state defence and safety by using space vehicles.
  - B To compete with private companies in space vehicle development.
  - C To generate additional profit for a country's budget.
  - D To make sure that its advances do not threaten national security.
  
8. The author of the article would probably agree that
  - A space tourism is guaranteed to succeed under any circumstances.
  - B space tourism is more than a new way of travelling and entertainment.
  - C space tourism activities are more likely to focus on profitability.
  - D the primary goal of space tourism is to make the Earth's orbit more accessible.

*Neaizmirsti aizpildīt „Lasīšanas daļas” atbilžu lapu!*

## LISTENING

### Task 1 (6 points)

You will hear people speaking about their memories of important moments in life. For questions 1-6, match each speaker with the statement (A-G) that is true for them. Write the letter next to the speaker. You can use each letter only once. There is one extra statement. You will hear the recording twice.

### PIVOTAL MOMENTS

		Statement
1.	Speaker 1	
2.	Speaker 2	
3.	Speaker 3	
4.	Speaker 4	
5.	Speaker 5	
6.	Speaker 6	

This person	
A	was surprised by people's positive reaction to them.
B	was impressed by someone's ability to entertain people.
C	found inspiration in the lyrics of their favourite band.
D	was inspired by someone's reasoning and performance.
E	appreciates a lucky choice they made.
F	overcame a fear.
G	discovered their love for new genres.



**Task 2 (11 points)**

**You will listen to a programme about the history of online maps. Complete the gaps in the notes on the programme with the missing information (words or numbers). Use up to four words or a number per gap. You will hear the recording twice.**

**ONLINE MAPS**

1. The host uses the word \_\_\_\_\_ to stress the importance of Google maps.
2. Lars Rasmussen considers Google maps to be his \_\_\_\_\_.
3. The potential Lars demonstrated at university led to him being \_\_\_\_\_.
4. Lars and his brother had to come up with a new business idea after they were \_\_\_\_\_.
5. The team saw an opportunity in developing \_\_\_\_\_ online maps.
6. According to Lars, the usefulness of maps for geography of a place extends beyond \_\_\_\_\_.
7. Lars admits that he \_\_\_\_\_ all the time.
8. The team lost a potential investor because another company \_\_\_\_\_.
9. The team decided to approach Google as they were \_\_\_\_\_.
10. Google's founder had doubts about the new maps because you would have to \_\_\_\_\_ them.
11. It took \_\_\_\_\_ of intensive work to create maps that would appeal to Google.

**Task 3 (8 points)**

**You will listen to a podcast in which people are talking about sleep. For questions 1-8, choose the correct answer (A, B or C) based on what you hear in the podcast. You will hear the recording twice.**

**SLEEP**

1. According to the host, what was Derek's motivation to write about medieval sleep?
  - A His sleep patterns inspired him to study the subject.
  - B The Atlantic requested a research article from him.
  - C Insomnia statistics in the USA prompted his research.
  
2. Which statement is true about Derek?
  - A He slept well because he watched his favourite team win.
  - B He slept well because he had played a difficult game.
  - C He slept well because he watched some thrilling games.
  
3. Which is true about the interviewer's question about medieval sleep?
  - A She would like Derek to elaborate on the topic.
  - B She is curious about the professor Derek consulted.
  - C She would like to try this sleep pattern herself.
  
4. What does Derek say about the modern sleep pattern?
  - A An 8-hour sleep has always been a historical norm.
  - B It is different from how some people used to sleep.
  - C Sleep is likely to change back to being segmented.
  
5. According to Derek, which statement might some people agree with?
  - A Artificial lights are the main reason people sleep less.
  - B Modern sleep patterns are better than segmented sleep.
  - C Societies of the past had a healthier sleep pattern.
  
6. What can we infer from what Derek says about segmented sleep?
  - A It has never been a universal sleep pattern.
  - B It cannot be as efficient as one-phase sleep.
  - C It should be reintroduced to modern adults.
  
7. What does Derek think about the idea of segmented sleep being a better option?
  - A He is uncertain about the origins of this idea.
  - B He supports the reasoning behind this idea.
  - C He doubts the assumption behind this idea.
  
8. What is Derek doing at the end of the interview?
  - A Justifying the need for more research into sleep routines.
  - B Reiterating the importance of establishing a sleep routine.
  - C Claiming that having a flexible sleep routine is achievable.

*Neaizmirsti aizpildīt „Klausīšanās daļas” atbilžu lapu!*

KODS

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**Task 1. Ar „X” atzīmē izvēlēto atbildi!**

- |    |                          |                          |                          |                          |
|----|--------------------------|--------------------------|--------------------------|--------------------------|
|    | A                        | B                        | C                        | D                        |
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*Kļūdu labojumam*

<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Task 3. Ar „X” atzīmē izvēlēto atbildi!**

- |    |                          |                          |                          |                          |
|----|--------------------------|--------------------------|--------------------------|--------------------------|
|    | A                        | B                        | C                        | D                        |
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*Kļūdu labojumam*

<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Task 2. Ar „X” atzīmē izvēlēto atbildi!**

- |    |                          |                          |                          |
|----|--------------------------|--------------------------|--------------------------|
|    | T                        | F                        | NM                       |
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

A B C D

- |    |                          |                          |                          |                          |
|----|--------------------------|--------------------------|--------------------------|--------------------------|
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*1.–7. jautājuma kļūdu labojumam*

T F NM

<input type="checkbox"/>	<input type="checkbox"/>	T	F	NM
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*8. un 9. jautājuma kļūdu labojumam*

A B C D

<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Task 1****E-mail (12 points)****You should spend about 25 minutes on this task.****Write between 120 – 150 words. Texts shorter than 50 words will not be evaluated.**

Your school parliament is organising a short film festival and would like to attract more participants. You have made a poster to reach out to a neighbouring school. Write an e-mail to the headteacher of the school, Ms Brown. In your e-mail:

- introduce yourself and explain why you are writing,
- give details of the festival and explain the idea behind the theme,
- explain why the school should encourage its students to participate,
- suggest what support you could offer to the students.

**“CONNECTIONS ACROSS TIME” FILM FESTIVAL**

Lights! Camera! Action!

Calling all young film makers!

**Enter the contest and submit your 5-minute films!****Show your talent and win exciting prizes!****Submit your films at [films@connectionsacrosstime.lv](mailto:films@connectionsacrosstime.lv) by  
September 3, 2024***Notes*

**Task 2****Essay (20 points)**

**You should spend about 55 minutes on this task.**

**Write between 250 – 300 words. Texts shorter than 100 words will not be evaluated.**

You are participating in an international youth newspaper essay competition on active lifestyle. Read the information provided and write an essay in which you:

- formulate the problem raised in both sources and explain why it should be addressed,
- propose and support at least two solutions to the problem,
- come to a conclusion.

**Do not forget to use “quotation marks” if you decide to quote a phrase from the sources.**

**Source 1:**

The World Health Organization (WHO) defines physical activity as all movement including during leisure time, for transport to get to and from places, or as part of a person's work or school. Both moderate-intensity and vigorous physical activity improve health. Children and adolescents aged 5-17 years should do at least an average of 60 minutes per day of moderate-to-vigorous intensity, mostly aerobic, physical activity every day.

*Adapted from who.int*

**Source 2:**

Compared with our parents or grandparents, we spend increasing amounts of time in environments that not only limit physical activity but require lengthy sitting – at work, at home, and in our cars and communities. Work sites, schools, homes, and public spaces have been (and continue to be) re-engineered in ways that minimize human movement and muscular activity. These changes have a dual effect on human behaviour: people move less and sit more. From an evolutionary perspective, humans were designed to move – to move and engage in all manner of manual labour throughout the day. This was essential to our survival as a species. The recent shift from a physically demanding life to one with few physical challenges has been sudden, occurring during a tiny fraction of human existence.

*Adapted from pubmed.ncbi.nlm.nih.gov*

Notes



**Task 2 (20 points)**

**Essay**

*You should spend about 55 minutes on this task.*

*Write between 250 – 300 words.*

A large rectangular box with a thin black border, containing approximately 30 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box, providing a template for an essay response.



**EKSĀMENS ANĢĻU VALODĀ**  
(optimālais mācību satura  
apgaves līmenis)  
2024  
SKOLOTĀJA MATERIĀLS  
*Mutvārdu daļa, 1. diena*

**EKSĀMENS ANĢĻU VALODĀ**  
(optimālais mācību satura apgaves līmenis)

*Mutvārdu daļa, 1. diena*  
**Skolotāja materiāls**

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

**2024**

## Paper 1

### **Task instructions:**

**You are taking part in an English debate club discussion on mathematics. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### **Source 1:**

Mathematics is the very definition for some people of “difficult”. In fact, it has become acceptable for certain students to perform badly in this subject. However, there is an opinion that everything starts with one’s attitude. If a student thinks from the beginning that they will not be able to perform well in the subject, they will end up developing a phobia towards mathematics. This in turn will affect their learning ability and performance. A positive attitude can make a lot of difference.

*www.edsys.in*

### **Source 2:**

Students studying science or math in college have a higher employment rate and salary than other majors after graduation, according to a report from the Department of Education published in 2014. The report looked at four years of data on college graduates and found that STEM majors – science, technology, engineering, and math – on average earn \$65,000, while non-STEM majors earned about \$15,500 less. STEM majors were also more likely to be employed and hold only one full-time job, rather than a part-time job or multiple jobs.

*www.businessinsider.com*

### **Ask the student three questions after the talk:**

1. To what extent do you agree with the opinion that some subjects at school are more important than others?
2. What would you say to someone who thinks that they will not need math in the future?
3. How can skills developed through learning mathematics be useful in real-life situations?

## Paper 2

### **Task instructions:**

**You are taking part in an English debate club discussion on digital literacy. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### **Source 1:**

Digital literacy is the skill to navigate our digital world using reading, writing, technical skills, and critical thinking. It's using technology – like a smartphone, PC, e-reader, and more – to find, evaluate, and communicate information. It means having the skills you need to live, learn, and work in a society where communication and access to information is increasingly through digital technologies like internet platforms, social media, and mobile devices.

*www.westernsydney.edu.au*

### **Source 2:**

In 2021, 95% of young people aged 16-29 years in the EU reported using the internet daily. Although the internet can provide a place for young people to share their experiences and to exchange their views, there are also risks. It is equally important to address safety concerns and to teach young people to analyse, compare and critically evaluate the credibility and reliability of sources of data, information and digital content. Despite the high number of young people using the internet, only 36%, at an EU level, engage in activities related to fact-checking online information and its sources.

*ec.europa.eu*

### **Ask the student three questions after the talk:**

1. How can digital literacy skills help someone in their career?
2. What can schools do to improve young people's digital literacy skills?
3. Why is it important to fact-check information before sharing it online?

### Paper 3

#### Task instructions:

**You are taking part in an English debate club discussion on gardening. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

#### Source 1:

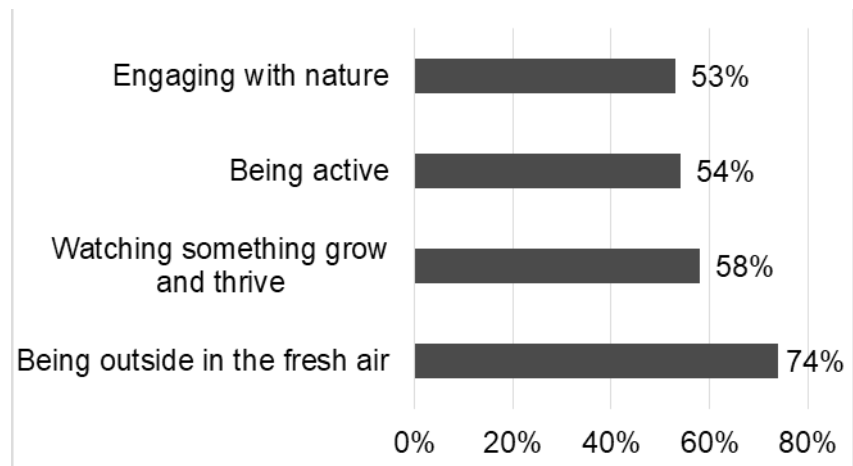
According to a King's Fund report, the benefits of gardening were found to be broad and diverse, showing significant reductions in depression and anxiety and improved social functioning. Gardening can also help people maintain their independence and prevent cognitive decline. But lesser known is the role that gardening can play in helping to keep you fit and healthy. The number of calories burnt from 30 minutes of gardening is comparable to playing badminton, volleyball or practising yoga.

[www.rhs.org.uk](http://www.rhs.org.uk)

#### Source 2:

##### The Best Things About Gardening

Percent of respondents who think the following makes gardening enjoyable



Q: "What do you enjoy about gardening?"

Based on a July 2017 survey of 1,019 Americans aged 18 and older

Source: Statista survey

#### Ask the student three questions after the talk:

1. Should gardening skills be included in the school curriculum? Why/Why not?
2. What arguments would you use to persuade someone to take up gardening?
3. Besides personal benefits, what social benefits can gardening have? Please explain.

## Paper 4

### **Task instructions:**

**You are taking part in an English debate club discussion on languages. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### **Source 1:**

There are a myriad of predictions, encouraging and terrifying, about what technological innovations the future holds. One of these hypotheses is that, sooner rather than later, the language barrier will effectively be broken thanks to modern language technology. From Google Translate all the way to simultaneous translation earbuds, some have predicted new technology will make it unnecessary and, frankly, impractical to learn a language. Why study French when you can get along just fine in Paris with a wearable device? How important is understanding Spanish verb conjugation if your phone does it for you?

*unitedlanguagegroup.com*

### **Source 2:**

Researchers across different studies have found that studying a language seems to unlock students' creative abilities. This could be the result of the thought processes involved in language learning. These include translation, language switching and disciplined study, along with a willingness to learn and adapt. Language learning skills will help learners in all areas of their lives, improving their mental abilities, and helping them with problem-solving and decision-making. Ultimately, this all goes towards enriching their personal, social and professional relationships.

*www.cambridge.org*

### **Ask the student three questions after the talk:**

1. What other benefits does language learning have?
2. What advice would you give to someone learning a language?
3. Why do some people give up when learning a language?

## Paper 5

### **Task instructions:**

**You are taking part in an English debate club discussion on environmentally-friendly tourism. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### **Source 1:**

Tourism is responsible for roughly 8% of the world's carbon emissions. From plane flights and boat rides to souvenirs and lodging, various activities contribute to tourism's carbon footprint. With the impacts of climate change becoming increasingly evident, it is critical that local governments, tourism businesses and suppliers, along with individual travelers all take action to reduce the industry's reliance on fossil fuels. New technologies such as solar-powered water heaters, temperature control systems, and energy saving appliances allow the industry to lessen its carbon footprint.

*sustainabletravel.org*

### **Source 2:**

According to Booking.com's 2022 Sustainable Travel Report, there is a growing desire amongst travelers to become more green and sustainable as 73 percent of global travelers claim that sustainable travel is important to them. However, the data suggests that there is a large "say-do discrepancy" in consumer behavior. Just saying that someone cares about sustainability is not enough anymore. Most travelers do not have a clear idea of what it means to travel sustainably. Information and sources may sometimes be confusing or misleading. Cost and convenience still clearly outweigh sustainable travel decisions.

*www.cayugacollection.com*

### **Ask the student three questions after the talk:**

1. How can travellers be educated about sustainable travel practices?
2. How can travellers support local communities while travelling sustainably?
3. Why do some areas try to limit the number of tourists visiting them?

## Paper 6

### Task instructions:

**You are taking part in an English debate club discussion on achieving success. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

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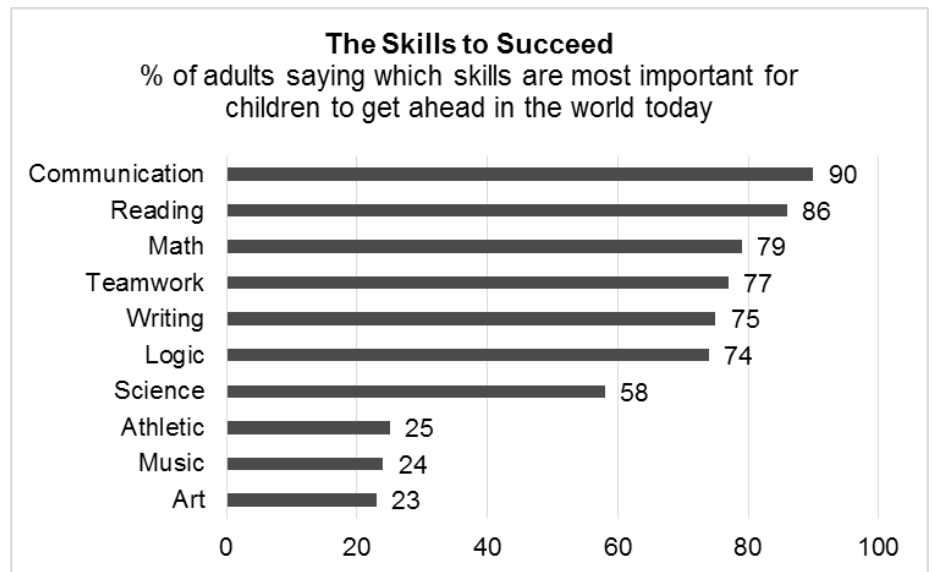
### Source 1:

Teenagers are at a stage in their lives where they are navigating various challenges, and achieving personal growth can sometimes feel like an uphill battle. However, during this period, one timeless practice has proven to be effective – mentoring\*. Mentoring matters because it provides insights and knowledge that can help guide a teen's journey to success. Teens with mentors were found to set higher educational goals and were more inclined to pursue higher education compared to those without mentors. Additionally, those with mentors were more likely to spend their time productively participating in activities that benefitted them in the long run.

*gtscholars.org*

\*mentoring - the practice of helping and advising a less experienced person over a period of time, especially as part of formal programme in a company, university, etc.

### Source 2:



Source: American Trends Panel, Sept. 9-Oct. 3, 2014. N=3,154

*adapted from pewresearch.org*

### Ask the student three questions after the talk:

1. What activities can young people engage in to develop some of the skills mentioned in Source 2?
2. What qualities should teenagers look for in a mentor?
3. How important is it to have a positive role model?

## Paper 1

**You are taking part in an English debate club discussion on mathematics. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

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*www.edsys.in*

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*www.businessinsider.com*

*Notes*

*Continue overleaf if necessary.*



## Paper 2

**You are taking part in an English debate club discussion on digital literacy. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

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Digital literacy is the skill to navigate our digital world using reading, writing, technical skills, and critical thinking. It's using technology – like a smartphone, PC, e-reader, and more – to find, evaluate, and communicate information. It means having the skills you need to live, learn, and work in a society where communication and access to information is increasingly through digital technologies like internet platforms, social media, and mobile devices.

*www.westernsydney.edu.au*

### Source 2:

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*ec.europa.eu*

*Notes*

*Continue overleaf if necessary.*

### Paper 3

**You are taking part in an English debate club discussion on gardening. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

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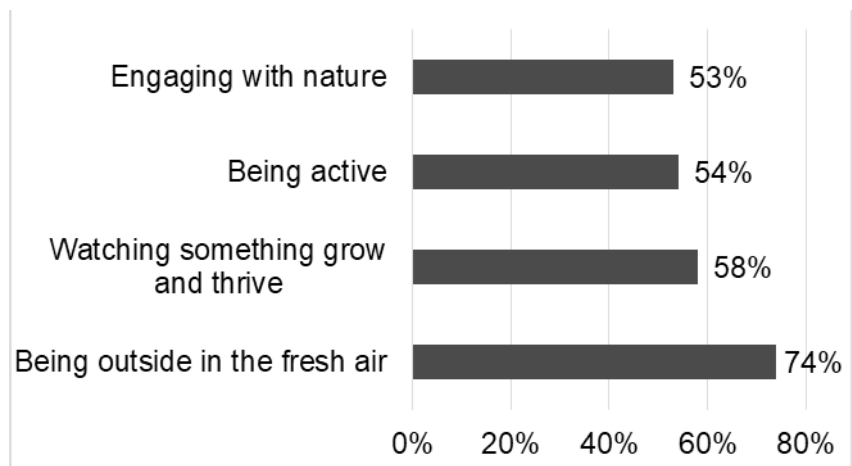
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[www.rhs.org.uk](http://www.rhs.org.uk)

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Source: Statista survey

Notes

Continue overleaf if necessary.

## Paper 4

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*www.cambridge.org*

*Notes*

*Continue overleaf if necessary.*

## Paper 5

**You are taking part in an English debate club discussion on environmentally-friendly tourism. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

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### Source 1:

Tourism is responsible for roughly 8% of the world's carbon emissions. From plane flights and boat rides to souvenirs and lodging, various activities contribute to tourism's carbon footprint. With the impacts of climate change becoming increasingly evident, it is critical that local governments, tourism businesses and suppliers, along with individual travelers all take action to reduce the industry's reliance on fossil fuels. New technologies such as solar-powered water heaters, temperature control systems, and energy saving appliances allow the industry to lessen its carbon footprint.

*sustainabletravel.org*

### Source 2:

According to Booking.com's 2022 Sustainable Travel Report, there is a growing desire amongst travelers to become more green and sustainable as 73 percent of global travelers claim that sustainable travel is important to them. However, the data suggests that there is a large "say-do discrepancy" in consumer behavior. Just saying that someone cares about sustainability is not enough anymore. Most travelers do not have a clear idea of what it means to travel sustainably. Information and sources may sometimes be confusing or misleading. Cost and convenience still clearly outweigh sustainable travel decisions.

*www.cayugacollection.com*

*Notes*

*Continue overleaf if necessary.*

## Paper 6

**You are taking part in an English debate club discussion on achieving success. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

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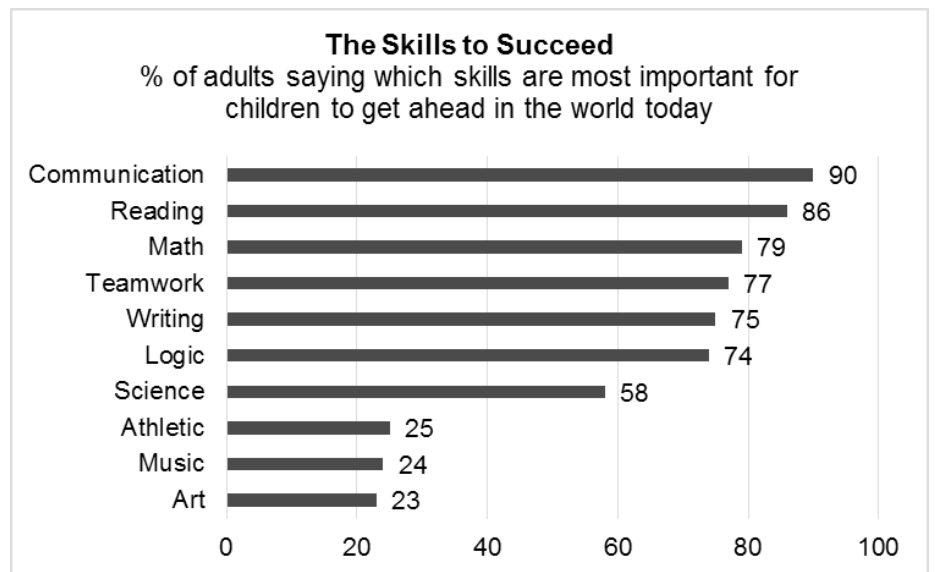
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Teenagers are at a stage in their lives where they are navigating various challenges, and achieving personal growth can sometimes feel like an uphill battle. However, during this period, one timeless practice has proven to be effective – mentoring\*. Mentoring matters because it provides insights and knowledge that can help guide a teen's journey to success. Teens with mentors were found to set higher educational goals and were more inclined to pursue higher education compared to those without mentors. Additionally, those with mentors were more likely to spend their time productively participating in activities that benefitted them in the long run.

*gtscholars.org*

\*mentoring - the practice of helping and advising a less experienced person over a period of time, especially as part of formal programme in a company, university, etc.

### Source 2:



Source: American Trends Panel, Sept. 9-Oct. 3, 2014. N=3,154

*adapted from pewresearch.org*

Notes

*Continue overleaf if necessary.*

**EKSĀMENS ANĢĻU VALODĀ**  
(optimālais mācību satura  
apgaves līmenis)  
2024  
SKOLOTĀJA MATERIĀLS  
*Mutvārdu daļa, 2. diena*

**EKSĀMENS ANĢĻU VALODĀ**  
(optimālais mācību satura apgaves līmenis)

*Mutvārdu daļa, 2. diena*  
**Skolotāja materiāls**

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**2024**

## Paper 1

### Task instructions:

**You are taking part in an English debate club discussion on media balance. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
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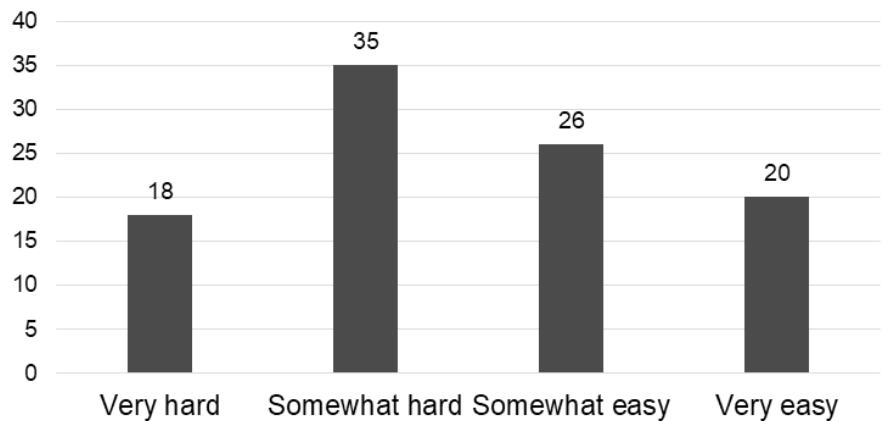
### Source 1:

Media balance means using media in a way that feels healthy and in balance with other life activities like spending time with family and friends, school, hobbies, and many other things. The signs that might show that your media choices are out of balance include tiredness because you didn't get enough sleep; frustration and anger because you are struggling with a certain video game, loss of focus and energy and feelings of isolation and sadness.

*www.houstonisd.org*

### Source 2:

#### % of U.S. teens who say how difficult it would be for them to give up social media



Note: Teens refer to those ages 13 to 17. Figures may not add up due to rounding. Those who did not give an answer are not shown.  
Source: Survey conducted April 14-May 4, 2022. "Teens, Social Media and Technology 2022"

*adapted from www.pewresearch.org*

### Ask the student three questions after the talk:

1. What could be the reasons for teens finding it hard to give up social media?
2. How might excessive use of social media affect studies at school?
3. How might the use of social media be beneficial?

## Paper 2

### **Task instructions:**

**You are taking part in an English debate club discussion on the importance of green spaces. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### **Source 1:**

Green spaces in towns and cities could lead to significant and sustained improvements in mental health, finds a study published in the journal of Environmental Science & Technology. Analysing data that followed people over a five-year period, the research has found that moving to a greener area not only improves people's mental health, but that the effect continues long after they have moved. Increasing green spaces in cities - such as parks and gardens - could deliver substantial benefits to public health.

*news-archive.exeter.ac.uk*

### **Source 2:**

Accessible and high-quality urban green and blue spaces, such as parks, urban forests, tree-lined streets, river banks and coastlines, provide significant health benefits to local communities. Green spaces improve air quality, reduce noise and enhance biodiversity. Green spaces also moderate temperatures during hot periods and provide cool and shaded areas. Local communities use green space for physical exercise and social interactions, and for relaxation and mental restoration.

*citymonitor.ai*

### **Ask the student three questions after the talk:**

1. Would you support an initiative to create more green spaces in your local area? Why/Why not?
2. How can cities strike a balance between the development of cities and the preservation of green spaces?
3. What challenges might cities face when maintaining green spaces?



### Paper 3

#### Task instructions:

You are taking part in an English debate club discussion on online learning. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (content and arguments) to plan your talk.

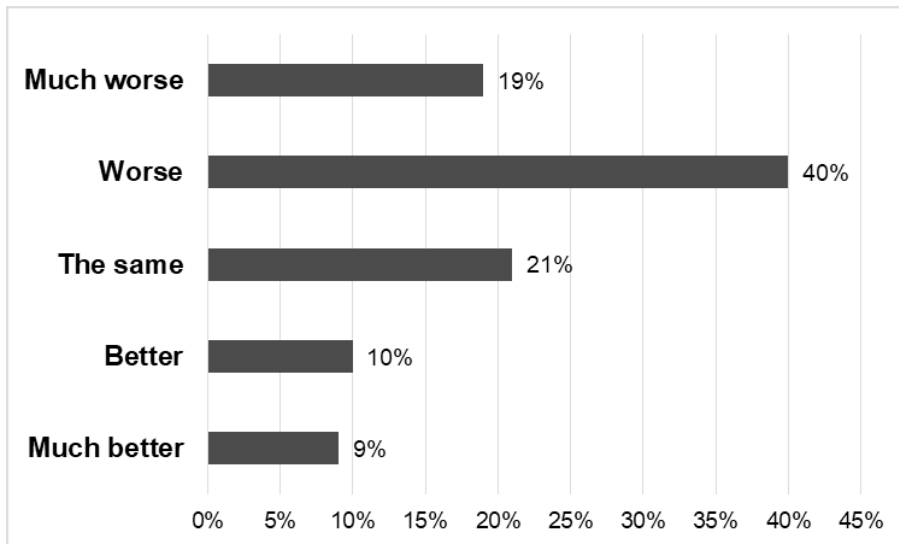
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In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

#### Source 1:

How do teens find online learning compared to in-person schooling?



Source: Common Sense Media/SurveyMonkey poll, August 20-27, 2020, N=890 teens age 13-17

[www.pcmag.com](http://www.pcmag.com)

#### Source 2:

Online courses have expanded rapidly and have the potential to extend further the educational opportunities of many students, particularly those least well-served by traditional educational institutions. However, in their current design, online courses are difficult, especially for the students who are least prepared. These students' learning and persistence outcomes are worse when they take online courses than they would have been had these same students taken in-person courses.

[www.brookings.edu](http://www.brookings.edu)

#### Ask the student three questions after the talk:

1. Which subjects could be difficult to study online?
2. How could students self-motivate when studying?
3. What practical study habits do students need when learning online?

## Paper 4

### Task instructions:

You are taking part in an English debate club discussion on soft skills. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (content and arguments) to plan your talk.

You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material,
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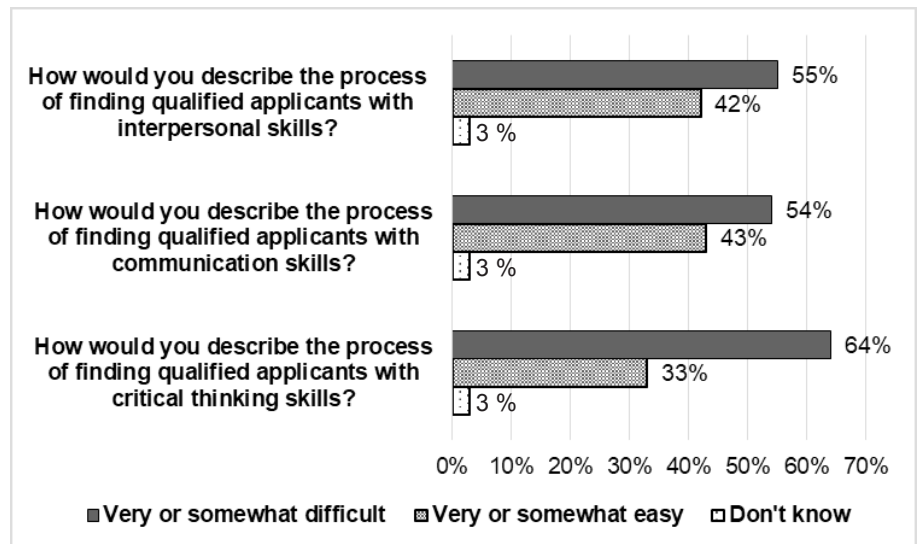
### Source 1:

Strengthening a soft skill (e.g. communication, time management, problem-solving) is the best investment a person can make in their career as they never go out of style. Plus, the rise of AI (artificial intelligence) is only making soft skills increasingly important as they are the type of skills which cannot be automated. That's why 57% of leaders today say soft skills are more important than hard skills (e.g. knowing how to use specific tools). So, equipping students with effective tools and strategies that help them to think critically and reason logically is essential for meeting the challenges of the 21<sup>st</sup> century.

[www.linkedin.com](http://www.linkedin.com)

### Source 2:

#### New college grads lack soft skills, employers say



Source: Cengage/Morning Consult, 2018 survey of more than 650 employers and over 1,500 students

*adapted from shrm.org*

### Ask the student three questions after the talk:

1. What school activities could help students develop some of the skills mentioned in Source 2?
2. How important are effective communication skills for career success?
3. To what extent can digitalization be blamed for some students lacking soft skills?

## Paper 5

### **Task instructions:**

**You are taking part in an English debate club discussion on Science, Technology, Engineering and Maths subjects. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion

### **Source 1:**

More young people are taking science, technology, engineering, and maths (STEM) subjects at university than ever before. This is good news, especially as STEM subjects have a positive impact on the economy and society. Improving the quality of science teaching and increasing the number of young people that study science subjects is important if we are to address the STEM skills shortage and support the UK economy to grow.

*educationhub.blog.gov.uk*

### **Source 2:**

Science, technology, engineering, and mathematics (STEM) are major factors in the maintenance and development of healthcare, the environment, infrastructure, education, the economy, space exploration, etc. As a result, advancements in STEM not only shape our world and drive progress but also offer lucrative opportunities for individuals with skills in these areas. Almost 10 million workers in STEM occupations were employed in 2021. The U.S. Bureau of Labor Statistics (BLS) predicts this total will grow nearly 11% by 2031, which is four times faster than all other occupations.

*fullstackacademy.com*

### **Ask the student three questions after the talk:**

1. How might schools and companies motivate students to study STEM subjects?
2. What potential challenges might students face in studying a STEM subject?
3. What other subjects and skills are necessary for a successful career?

## Paper 6

### Task instructions:

**You are taking part in an English debate club discussion on reading. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions. Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion

### Source 1:

The Australian Scholastic 'Kids and family reading report' (2016) found the following:

- 92% of 15 to 17-year-olds and 90% of 12 to 14-year-olds most enjoyed books they'd chosen for themselves. They are also much more likely to finish them.
- Around 70% of teens would read more if they could find more books they liked.

12 to 17-year-olds want to read books that (in order of priority):

- will make them laugh (54%);
- let them use their imagination (47%);
- have a mystery or problem to solve (42%);
- have characters they wish they could be like (38%).

*natlib.govt.nz*

### Source 2:

The time that teenagers spend on YouTube, TikTok, and other video-sharing sites has rocketed during the pandemic, while reading time among those age groups remains flat. Media use – everything from reading books to watching videos to scrolling social media – by kids 8 to 18 was already increasing before the pandemic. But the pace of acceleration has quickened significantly due to technology-related media use. The biggest increase was in online videos, which grew by 23 minutes per day for teens, and by a minute for tweens. Only about a third of tweens and teens reported reading for pleasure every day.

*edweek.org*

### Ask the student three questions after the talk:

1. Would you consider the trend described in Source 2 to be troubling? Why/Why not?
2. How can teenagers achieve a balance between using social media and reading for pleasure?
3. How can social media be used to raise teenagers' interest in reading?

## Paper 1

**You are taking part in an English debate club discussion on media balance. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

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- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

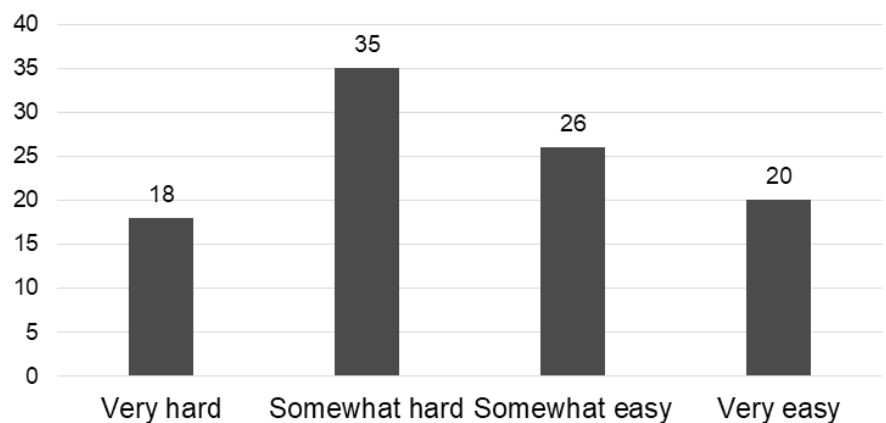
### Source 1:

Media balance means using media in a way that feels healthy and in balance with other life activities like spending time with family and friends, school, hobbies, and many other things. The signs that might show that your media choices are out of balance include tiredness because you didn't get enough sleep; frustration and anger because you are struggling with a certain video game, loss of focus and energy and feelings of isolation and sadness.

*www.houstonisd.org*

### Source 2:

#### % of U.S. teens who say how difficult it would be for them to give up social media



Note: Teens refer to those ages 13 to 17. Figures may not add up due to rounding. Those who did not give an answer are not shown. Source: Survey conducted April 14-May 4, 2022. "Teens, Social Media and Technology 2022"

*adapted from www.pewresearch.org*

Notes

*Continue overleaf if necessary.*

## Paper 2

**You are taking part in an English debate club discussion on the importance of green spaces. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### Source 1:

Green spaces in towns and cities could lead to significant and sustained improvements in mental health, finds a study published in the journal of Environmental Science & Technology. Analysing data that followed people over a five-year period, the research has found that moving to a greener area not only improves people's mental health, but that the effect continues long after they have moved. Increasing green spaces in cities - such as parks and gardens - could deliver substantial benefits to public health.

*news-archive.exeter.ac.uk*

### Source 2:

Accessible and high-quality urban green and blue spaces, such as parks, urban forests, tree-lined streets, river banks and coastlines, provide significant health benefits to local communities. Green spaces improve air quality, reduce noise and enhance biodiversity. Green spaces also moderate temperatures during hot periods and provide cool and shaded areas. Local communities use green space for physical exercise and social interactions, and for relaxation and mental restoration.

*citymonitor.ai*

*Notes*

*Continue overleaf if necessary.*

### Paper 3

**You are taking part in an English debate club discussion on online learning. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

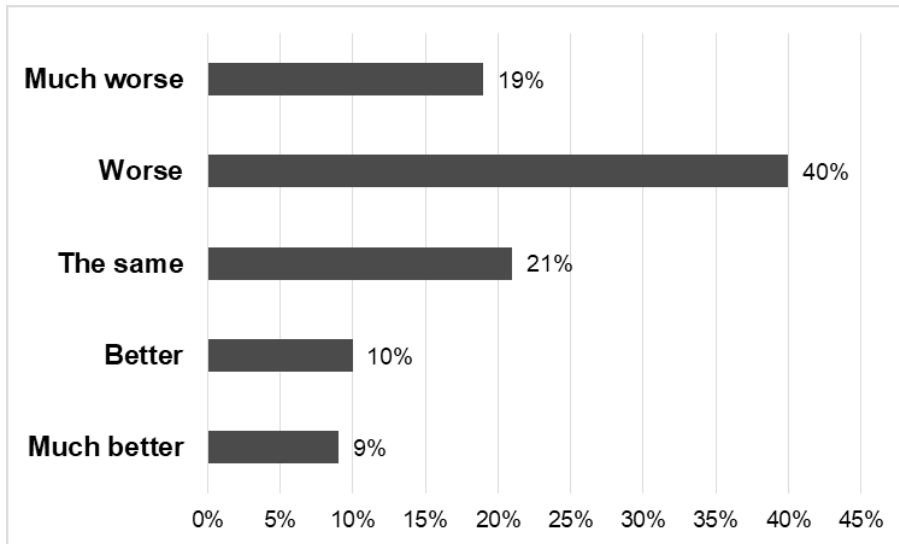
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- come to a conclusion.

**Source 1:**

**How do teens find online learning compared to in-person schooling?**



Source: Common Sense Media/SurveyMonkey poll, August 20-27, 2020, N=890 teens age 13-17

[www.pcmag.com](http://www.pcmag.com)

**Source 2:**

Online courses have expanded rapidly and have the potential to extend further the educational opportunities of many students, particularly those least well-served by traditional educational institutions. However, in their current design, online courses are difficult, especially for the students who are least prepared. These students' learning and persistence outcomes are worse when they take online courses than they would have been had these same students taken in-person courses.

[www.brookings.edu](http://www.brookings.edu)

Notes

*Continue overleaf if necessary.*

## Paper 4

**You are taking part in an English debate club discussion on soft skills. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

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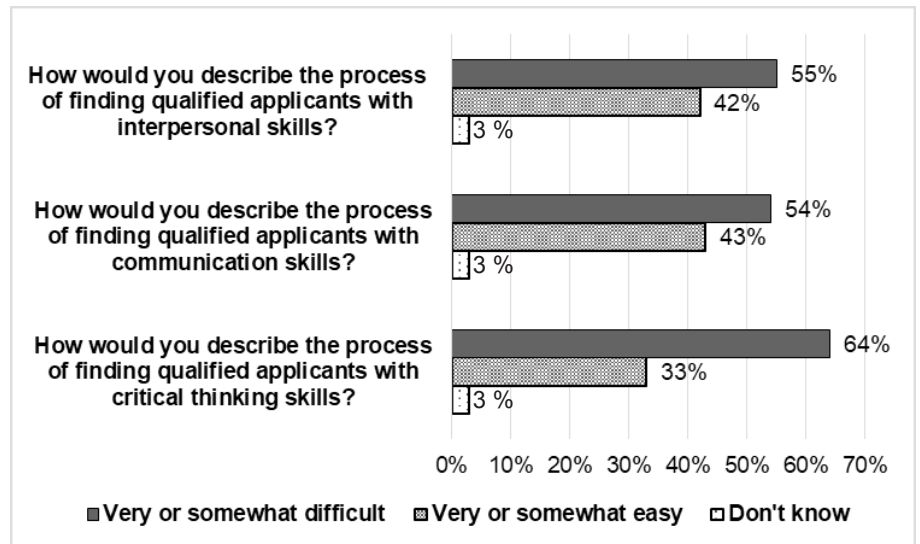
### Source 1:

Strengthening a soft skill (e.g. communication, time management, problem-solving) is the best investment a person can make in their career as they never go out of style. Plus, the rise of AI (artificial intelligence) is only making soft skills increasingly important as they are the type of skills which cannot be automated. That's why 57% of leaders today say soft skills are more important than hard skills (e.g. knowing how to use specific tools). So, equipping students with effective tools and strategies that help them to think critically and reason logically is essential for meeting the challenges of the 21<sup>st</sup> century.

[www.linkedin.com](http://www.linkedin.com)

### Source 2:

#### New college grads lack soft skills, employers say



Source: Cengage/Morning Consult, 2018 survey of more than 650 employers and over 1,500 students

*adapted from shrm.org*

Notes

*Continue overleaf if necessary.*



## Paper 5

**You are taking part in an English debate club discussion on Science, Technology, Engineering and Maths subjects. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

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In your talk you should:

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- compare the information provided in the material,
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### Source 1:

More young people are taking science, technology, engineering, and maths (STEM) subjects at university than ever before. This is good news, especially as STEM subjects have a positive impact on the economy and society. Improving the quality of science teaching and increasing the number of young people that study science subjects is important if we are to address the STEM skills shortage and support the UK economy to grow.

*educationhub.blog.gov.uk*

### Source 2:

Science, technology, engineering, and mathematics (STEM) are major factors in the maintenance and development of healthcare, the environment, infrastructure, education, the economy, space exploration, etc. As a result, advancements in STEM not only shape our world and drive progress but also offer lucrative opportunities for individuals with skills in these areas. Almost 10 million workers in STEM occupations were employed in 2021. The U.S. Bureau of Labor Statistics (BLS) predicts this total will grow nearly 11% by 2031, which is four times faster than all other occupations.

*fullstackacademy.com*

*Notes*

*Continue overleaf if necessary.*

## Paper 6

**You are taking part in an English debate club discussion on reading. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

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- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### Source 1:

The Australian Scholastic 'Kids and family reading report' (2016) found the following:

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- have a mystery or problem to solve (42%);
- have characters they wish they could be like (38%).

*natlib.govt.nz*

### Source 2:

The time that teenagers spend on YouTube, TikTok, and other video-sharing sites has rocketed during the pandemic, while reading time among those age groups remains flat. Media use – everything from reading books to watching videos to scrolling social media – by kids 8 to 18 was already increasing before the pandemic. But the pace of acceleration has quickened significantly due to technology-related media use. The biggest increase was in online videos, which grew by 23 minutes per day for teens, and by a minute for tweens. Only about a third of tweens and teens reported reading for pleasure every day.

*edweek.org*

*Notes*

*Continue overleaf if necessary.*

**EKSĀMENS ANĢĻU VALODĀ**  
(optimālais mācību satura  
apgaves līmenis)  
2024  
SKOLOTĀJA MATERIĀLS  
*Mutvārdu daļa, 3. diena*

**EKSĀMENS ANĢĻU VALODĀ**  
(optimālais mācību satura apgaves līmenis)

*Mutvārdu daļa, 3. diena*  
**Skolotāja materiāls**

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

**2024**

## Paper 1

### **Task instructions:**

**You are taking part in an English debate club discussion on money management. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### **Source 1:**

A majority of teens - 87% - admit they don't know much about personal finance, according to a new study by ING Direct. The study shows that 35% of teens want to learn how to save; 28% know that managing a budget is important and want to learn the required skills. "Unfortunately, parents think schools are doing the training and schools think parents are doing the training," marketing experts say. "Teens grow up in an environment where they use cards for their purchases, and if they need cash, they go to a machine and money comes out."

*www.foxbusiness.com*

### **Source 2:**

Creating healthy financial habits, such as regular budgeting and building credit, is just as important for teenagers as adults. However, it's common for teens, who are learning how to handle their finances, to encounter money mishaps and mismanagement. It's important for parents and caregivers to discuss financial matters with their teen and teach them to build strong financial practices. Teens can increase their financial literacy through money management principles, spending and saving practices, understanding credit and insurance and more.

*money.com*

### **Ask the student three questions after the talk:**

1. How might schools and parents collaborate to provide teenagers with effective finance education?
2. What considerations should teens keep in mind when using cards versus cash for their purchases?
3. Why are teenagers often advised to work in summer?

## Paper 2

### Task instructions:

**You are taking part in an English debate club discussion on happiness. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
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- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion

### Source 1:

Genes make up 40% of our ability to be happy, says psychotherapist Susan Zinn. But that doesn't mean that if you weren't born with certain genes, you're destined to be unhappy. Zinn says that "it's possible to rewire our brains for happiness," because the other 60% of happiness comes from lifestyle and other environmental factors. "You have a choice," Zinn says. "It's no different than deciding what to wear or eat. When it comes to happiness, there's a lot we can do." Despite your genetic makeup, there are ways you can learn to be happier, even in difficult times.

*journify.co*

### Source 2:

Happiness, in psychology, is a state of emotional well-being that a person experiences either in a narrow sense when good things happen in a specific moment, or more broadly, as a positive evaluation of one's life and accomplishments overall – that is, subjective well-being. Happiness can be distinguished both from negative emotions (such as sadness, fear, and anger) and also from other positive emotions (such as affection, excitement, and interest).

*britannica.com*

### Ask the student three questions after the talk:

1. Do you think social media has affected people's ability to be happy?
2. What lifestyle changes can positively impact happiness?
3. What role do ambitions play in achieving happiness?

### Paper 3

**Task instructions:**

**You are taking part in an English debate club discussion on team sports. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

**Source 1:**

Youth involvement in team sports has been on the decline since at least the late 2000s. This gradual slide was accelerated by the pandemic, which severely curtailed or even halted youth athletics. A truly unacceptable outcome, given what we know about the benefits of regular exercise. However, the way children relate to sports seems to have fundamentally shifted. Football, soccer, and basketball are no longer things you do – they're things you watch, probably in short five- or 10-second bursts on a smartphone.

*washexam.com*

**Source 2:**

The physical benefits of team sports are well-documented. Exercise is essential for maintaining a healthy weight and reducing the risk of chronic diseases. Another good thing about team sports is that they teach teamwork. In today's world, working well with others is more important than ever. Another essential life skill that can be learned from team sports is time management. In today's world, it's more important than ever to be able to manage stress and pressure. And while there are a lot of different ways to do this, team sports can be a great way to learn how.

*athleticsweekly.com*

**Ask the student three questions after the talk:**

1. How can young people be encouraged to do more sports?
2. To what extent can a person's choice of sport reflect their personality?
3. What skills developed through a team sport can be useful beyond sports? How?

## Paper 4

### **Task instructions:**

**You are taking part in an English debate club discussion on artificial intelligence (AI). You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### **Source 1:**

A recent experiment highlighted how well AI is able to deceive. Sophie Nightingale, a psychologist at Lancaster University in England, co-authored a study that tested whether online volunteers could distinguish between passportlike headshots created by an AI system and real images. The results were disheartening, even back in late 2021, when the researchers ran the experiment. "On average, people were pretty much at chance performance," Nightingale says. "Basically, we're at the point where it's so realistic that people can't reliably perceive the difference between those synthetic faces and actual, real faces – faces of actual people who really exist."

*www.scientificamerican.com*

### **Source 2:**

AI-generated disinformation may be more convincing than human-written disinformation, as a study led by Giovanni Spitale at the University of Zurich reveals. Participants were 3% less likely to identify false tweets generated by AI compared to human-written ones, indicating a worrisome credibility gap. The researchers, using OpenAI's GPT-3, tested susceptibility to disinformation on topics like climate change and COVID. In an online quiz with 697 participants, AI-written false tweets were less likely to be recognized, highlighting the growing concern over the impact of AI-generated disinformation.

*www.technologyreview.com*

### **Ask the student three questions after the talk:**

1. How might society need to adapt to address the growing popularity of AI?
2. When could the use of AI be beneficial?
3. Should there be specific regulations to control the use of AI in content creation?

## Paper 5

### Task instructions:

**You are taking part in an English debate club discussion on music. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions. Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
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- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### Source 1:

For decades, researchers have found that musical training and making music seems to be something of a brain booster. It's associated with better language ability, better academic performance, and improved memory, especially in children who practice regularly. And playing an instrument or singing a song is good for adults too. "Active music making in a social context has the potential to enhance quality of life, well-being and health in older people," researchers concluded in one study, which found these benefits were particular to music-making, and not just the result of a fun group activity.

*www.businessinsider.com*

### Source 2:

The Australian Bureau of Statistics shows children are mostly likely to start studying music between the ages of nine and 11. Researchers in a 2009 UK study suggested the dramatic drop in music tuition after age 11 was linked to children starting high school. The study also revealed that the main reasons for children ending music lessons were being bored, frustration at a lack of progress, disliking practice and being busy with other activities. However, some children later regretted stopping music lessons.

*theconversation.com*

### Ask the student three questions after the talk:

1. How can engagement with music be beneficial for a career?
2. What could motivate children to continue with their music education?
3. In what way does social media influence the creation and promotion of music?



## Paper 6

### Task instructions:

**You are taking part in an English debate club discussion on reading. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### Source 1:

An electronic book (eBook) is the digital version of a book; it is a file containing text and images (more recently, audio and video elements can be added to it). An eBook can be read on computers, smartphones, tablets, and electronic readers (eReaders). eBooks have become a popular alternative to printed books as they are easy to download, store and read on various devices. Another asset of eBooks is their ability to provide new opportunities for authors. Publishing has become easier than ever, allowing authors to distribute their work globally at minimal cost.

*medium.com*

### Source 2:

- Audiobooks contributed to 5.73% of all book sales worldwide in 2021.
- The share of print book sales stands at 78.7%, while e-books account for 15.75%.
- In 2027, audiobooks are projected to account for over 6.9% of global book sales, increasing their share by 27% over 7 years.

*wordsrated.com*

### Ask the student three questions after the talk:

1. What books would you never read in digital version? Why?
2. Why would someone choose an audio book over a paper book?
3. How might technology influence the future of entertainment?

## Paper 1

**You are taking part in an English debate club discussion on money management. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

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*www.foxbusiness.com*

### Source 2:

Creating healthy financial habits, such as regular budgeting and building credit, is just as important for teenagers as adults. However, it's common for teens, who are learning how to handle their finances, to encounter money mishaps and mismanagement. It's important for parents and caregivers to discuss financial matters with their teen and teach them to build strong financial practices. Teens can increase their financial literacy through money management principles, spending and saving practices, understanding credit and insurance and more.

*money.com*

*Notes*

*Continue overleaf if necessary.*

## Paper 2

**You are taking part in an English debate club discussion on happiness. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

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*journify.co*

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*britannica.com*

*Notes*

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### Paper 3

**You are taking part in an English debate club discussion on team sports. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

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*washexam.com*

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*athleticsweekly.com*

Notes

*Continue overleaf if necessary.*

## Paper 4

**You are taking part in an English debate club discussion on artificial intelligence (AI). You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

### Source 1:

A recent experiment highlighted how well AI is able to deceive. Sophie Nightingale, a psychologist at Lancaster University in England, co-authored a study that tested whether online volunteers could distinguish between passportlike headshots created by an AI system and real images. The results were disheartening, even back in late 2021, when the researchers ran the experiment. "On average, people were pretty much at chance performance," Nightingale says. "Basically, we're at the point where it's so realistic that people can't reliably perceive the difference between those synthetic faces and actual, real faces – faces of actual people who really exist."

*www.scientificamerican.com*

### Source 2:

AI-generated disinformation may be more convincing than human-written disinformation, as a study led by Giovanni Spitale at the University of Zurich reveals. Participants were 3% less likely to identify false tweets generated by AI compared to human-written ones, indicating a worrisome credibility gap. The researchers, using OpenAI's GPT-3, tested susceptibility to disinformation on topics like climate change and COVID. In an online quiz with 697 participants, AI-written false tweets were less likely to be recognized, highlighting the growing concern over the impact of AI-generated disinformation.

*www.technologyreview.com*

*Notes*

*Continue overleaf if necessary.*

**Paper 5**

**You are taking part in an English debate club discussion on music. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

**Source 1:**

For decades, researchers have found that musical training and making music seems to be something of a brain booster. It's associated with better language ability, better academic performance, and improved memory, especially in children who practice regularly. And playing an instrument or singing a song is good for adults too. "Active music making in a social context has the potential to enhance quality of life, well-being and health in older people," researchers concluded in one study, which found these benefits were particular to music-making, and not just the result of a fun group activity.

*www.businessinsider.com*

**Source 2:**

The Australian Bureau of Statistics shows children are mostly likely to start studying music between the ages of nine and 11. Researchers in a 2009 UK study suggested the dramatic drop in music tuition after age 11 was linked to children starting high school. The study also revealed that the main reasons for children ending music lessons were being bored, frustration at a lack of progress, disliking practice and being busy with other activities. However, some children later regretted stopping music lessons.

*theconversation.com*

*Notes*

*Continue overleaf if necessary.*

**Paper 6**

**You are taking part in an English debate club discussion on reading. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.**

**Study the material provided below (content and arguments) to plan your talk.**

**You have 5 minutes to prepare. You can make notes on the paper. You can start earlier if you wish.**

In your talk you should:

- formulate the issue raised in the material,
- compare the information provided in the material,
- state your opinion on the issue,
- support your opinion with at least two arguments, including reasons and examples,
- come to a conclusion.

**Source 1:**

An electronic book (eBook) is the digital version of a book; it is a file containing text and images (more recently, audio and video elements can be added to it). An eBook can be read on computers, smartphones, tablets, and electronic readers (eReaders). eBooks have become a popular alternative to printed books as they are easy to download, store and read on various devices. Another asset of eBooks is their ability to provide new opportunities for authors. Publishing has become easier than ever, allowing authors to distribute their work globally at minimal cost.

*medium.com*

**Source 2:**

- Audiobooks contributed to 5.73% of all book sales worldwide in 2021.
- The share of print book sales stands at 78.7%, while e-books account for 15.75%.
- In 2027, audiobooks are projected to account for over 6.9% of global book sales, increasing their share by 27% over 7 years.

*wordsrated.com*

*Notes*

*Continue overleaf if necessary.*

## 1. vērtējums

**EKSĀMENS ANĢĻU VALODĀ**  
 (optimālais mācību satura apguves līmenis)  
 2024  
 RUNĀŠANAS PRASMES VĒRTĒJUMS

Skola \_\_\_\_\_

Intervētāja vārds, uzvārds \_\_\_\_\_ Datums \_\_\_\_\_

Vērtētāja vārds, uzvārds \_\_\_\_\_

**Obligāti jāraksta pilns skolēna kods! (12 cipari)****Nepareizi ierakstītu ciparu drīkst labot, izmantojot korektoru!****Ja protokola lapā nav aizpildītas visas 18 ierakstiem atvēlētās ailes, neaizpildītās nedrīkst aizsvītrot vai veikt jebkādu ierakstus!**

	Skolēna kods	Uzdevuma izpilde		Valodas			Kopā (25 p.)
		Sagatavotā runa (5 p.)	Mijiedarbība inform. nodoš. (5 p.)	bagātība (5 p.)	līdz. liet. pareizība (5 p.)	plūdums (5 p.)	
1.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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16.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
17.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Vērtētāja paraksts \_\_\_\_\_



Vērtēšanas kritēriji		Snieguma apraksts, punkti				
		0 punktu	1 punkts	2 punkti	3 punkti	4 punkti
Uzdevuma izpilde (10 punktu); vērtē katru daļu atsevišķi	<b>Sagatavotā runa</b> (organizācija, argumentācija un iedevumu izmantošana)	Nolasa oriģinālo tekstu vai savus pierakstus.	Ietver dažus uzdevuma nosacījumus. Sniedz galvenokārt atsevišķus apgalvojumus par avotos piedāvāto informāciju vai tēmu.	Daļēji izpilda uzdevuma nosacījumus. Saskaņā avotos atsevišķus faktus un/vai viedokļus vai sniedz vispārīgu informāciju par avotiem. Runa ir saprotama; izteiktais viedoklis ir saistīts ar uzdevumā un iedevumos piedāvāto informāciju, bet nav pamatots.	Daļēji izpilda uzdevuma nosacījumus. Pārstāsta avotos piedāvāto informāciju. Runa ir daļēji strukturēta; izteiktais viedoklis ir saprotams, daļēji pamatots.	Daļēji izpilda visus uzdevuma nosacījumus. Salīdzina avotos piedāvāto informāciju, analizējot un skaidrojot to. Runa ir skaidri strukturēta; izteiktais viedoklis pilnībā atbilst formulētajai problēmai/jautājumam un pamatots ar izvērtētiem argumentiem un piemēriem no citām mācību jomām.
	<b>Mijiedarbība informācijas nodošanā</b> (jautājumu izpratne un atbildes uz jautājumiem)	Nesniedz atbildi uz jautājumiem./ Sniedz jā/nē/ nezinu atbildes.	Atbild uz dažiem jautājumiem ar intervētāja palīdzību, izmantojot vienkāršas frāzes. vai Atbild uz vienu jautājumu, sniedzot īsu, konkrētu atbildi.	Atbild uz jautājumiem ar intervētāja palīdzību. Sniedz īsas un vienkāršas atbildes, nepamatojot tās. vai Pietiekami izvērsti atbild uz vienu jautājumu.	Atbild uz visiem jautājumiem, sniedzot īsas, konkrētas atbildes; dažreiz argumentē un sniedz piemērus. vai Pietiekami izvērsti atbild uz diviem jautājumiem.	Pārliecinoši un argumentēti atbild uz visiem jautājumiem, sniedzot atbilstošas un izvērstas atbildes.
	<b>Valodas bagātība</b> (valodas apjoms, diapazons)	Valodas lietojums nepietiekams, lai novērtētu.	Bieži atkārtoti vienas un tās pašas frāzes, mēģinot noformulēt domu.	Lieto ierobežotu vārdu krājumu un vienkāršas un vienkāršas struktūras, lai izteiktos par dotu kontekstu.	Lieto saziņas situācijai piemērotus valodas līdzekļus. Pietiekams vārdu krājums, lai sniegtu salīdzinājumu un izteiktu argumentētu viedokli.	Lieto saziņas situācijai un skaidrai komunikācijai atbilstošus un daudzveidīgus valodas līdzekļus. Ir bagāts vārdu krājums, lai spētu sniegt skaidru salīdzinājumu, izteiktu argumentētu viedokli, īpaši nemeklējot vārdus.
Vārdu krājums, gramatika, valodas plūdums un izruna (15 punkti); vērtē visai atbildei kopā	<b>Valodas līdzekļu lietojuma pareizība</b> (gramatiski pareizs un leksiski precīzs valodas lietojums)	Valodas līdzekļu lietojums ir kļūdaini, kas traucē uztvert teikto.	Izmanto biežāk lietotos valodas līdzekļus ar kļūdām, kuras dažreiz traucē uztvert teikto.	Diezgan pareizi izmanto biežāk lietotos valodas līdzekļus, nedaudzās kļūdas un pārtēksnās netraucē saziņai.	Pārsvarā pareizi lieto dažādas valodas līdzekļus, nedaudzās kļūdas un pārtēksnās netraucē saziņai.	Pārsvarā runā gramatiski pareizi un leksiski precīzi. Nav kļūdu, kas rada pārpratumus.
	<b>Valodas plūdums</b> (izruna, uzsvaīri, ritms un intonācija)	Runā ar biežām pauzēm, izmantojot atsevišķus izteikumus. Izrunas kļūdas var traucēt uztvert teikto.	Runā ar vilcināšanos, meklējot vārdus. Izrunas kļūdas dažreiz traucē uztvert teikto.	Runā saprotami. Iespējamas pauzes, apdomājot, kā pareizi gramatiski izteikties un kādu leksiku lietot. Izrunas kļūdas netraucē uztvert teikto.	Runā diezgan tekoši. Izvēloties piemērotus izteikumus, iespējamas pauzes. Izrunā iespējamas nelielas kļūdas.	Runā tekoši. Pauzes ir pamatotas. Izruna un intonācija ir pārsvarā mērķvalodai atbilstoša.