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International Centre for
Technical and Vocational
Education and Training

UNESCO-UNEVOC: Promoting quality TVET for all



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But first: some questions

Instructions

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UNESCO-UNEVOC International Centre for TVET

United Nations campus in Bonn, Germany



History

- **1993:** UNESCO launches international project on TVET, hosted in Berlin. **UNEVOC Network**, a global network of TVET institutions, is created.
- **2002:** **UNESCO-UNEVOC** inaugurated in Bonn, as UNESCO's specialized centre for TVET.

Mission

- **Support Member States in their efforts to strengthen and upgrade the performance of TVET and skills development systems.**
- Facilitate cooperation and collaboration among Member States on TVET and skills development.

UNESCO-UNEVOC Medium-Term Strategy 2024-2026



Outcome 1: TVET institutions – including ministries, national bodies and regulators, training providers and research institutes – develop new and updated strategies, frameworks and tools that reflect new TVET policy reforms and agendas.



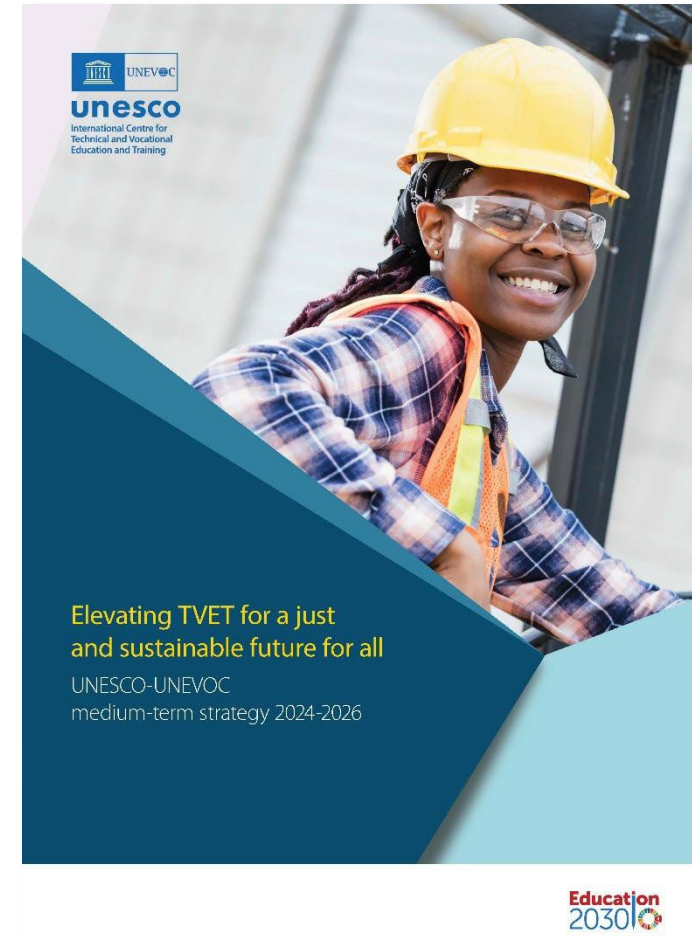
Outcome 2: TVET leaders, managers and teachers are equipped with relevant and future-oriented skills to better meet the needs of learners.



Outcome 3: The UNEVOC Network has a greater impact on the quality and performance of national TVET systems, through strategic expansion of the Network, new partnerships and closer engagement with other stakeholders.



Outcome 4: The global TVET community benefits from access to a comprehensive resource centre and evidence base on TVET.



Outcome 2 >Capacity building: TVET Leadership Programme

UNESCO-UNEVOC TVET Leadership Programme: Build the capacities of TVET leaders and managers



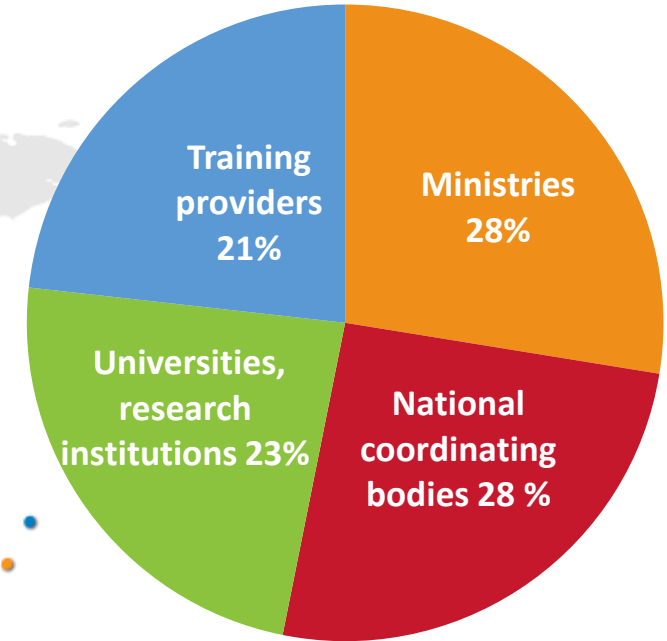
- Global UNESCO-UNEVOC TVET Leadership Programme **established in 2016**
- **Regional TVET Leadership Programmes**
- Special Edition TVET Leadership Programme 2020 on building the capacities of TVET staff to meet the challenges of COVID-19
- **Online edition TVET Leadership Programme 2021** on skills for the digital transformation: How TVET institutions can respond to future demands.
- Online edition of TVET Leadership Programme 2022-2023 on just and green transition
- Online edition of TVET Leadership Programme 2023 was on TVET leaders' vision, knowledge and skills for change
- **Over 800 leaders and managers trained** in TVET Leadership Programme through its global, regional and online editions

UNEVOC Network: 245 UNEVOC Centres in 151 countries (Jan. 2025)



Regional distribution of UNEVOC Centres

- Africa: 62
- Arab States: 27
- Asia and the Pacific: 62
- Europe and North America: 55
- Latin America and the Caribbean: 39



Global reach of UNEVOC Network

- 66.7 million students
- 2.0 million teachers and trainers

Drivers of engagement in the UNEVOC Network

Knowledge resource development

- Thematic tools and guidelines development
- UNEVOC promising and innovative practices
- TVET Country Profiles
- TVETipedia
- TVET toolkits and competence framework

Capacity building and professional development

- UNEVOC TVET Leadership Programme
- Global Skills Academy matching
- Institutional capacity development support
- Training of teachers and trainers

Technical cooperation and advisory

- BEAR III project
- TVET Innovation Framework: Promoting excellence in Brazil
- Pan-Africa Initiative for Digital Transformation
- Expertise on TVET teacher professional development
- TVET governance: quality and relevance



Knowledge exchange in global TVET discourse

- Digital transformation
- SDGs and greening TVET
- Entrepreneurial learning
- Equity and inclusion
- Private sector engagement

Networking and peer learning

- BILT Project
- UNEVOC Co-Action Initiative
- TVET Resilience Project
- Strengthening TVET: COVID mitigation project
- Network workshops and consultations
- Partnership and cooperation in TVET project implementation
- TVET Forum

Global campaigns

- International Women's Day
- **World Youth Skills Day**
- World Teachers' Day
- Zero Waste Day
- World Cleanup Day

Cooperation and collaboration: The UNESCO-UNEVOC Coaction Initiative

Overview

- Initiative aims to strengthen collaboration and partnership among UNEVOC Centres
- **7 projects** implemented since 2022
- **36 UNEVOC Centres** have participated in the initiative in the past 2 years
- **All 5 regions** represented

Features

- Designated Lead UNEVOC Centre ensures the implementation of the project
- With the involvement of 4-5 UNEVOC Partner Centres
- Partner Centres implements with the Lead Centre.
- UNESCO-UNEVOC provides technical and financial support





The Bridging Innovation and Learning in TVET (BILT) project fosters global policy dialogue and peer learning among TVET stakeholders. It addresses current challenges in TVET systems while promoting innovation and inclusive excellence in TVET.



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Implemented by



with support of



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Strengthen **BRIDGING** between regions and between institutions

- Thematic workshops, hosted in different regions
- Global conferences



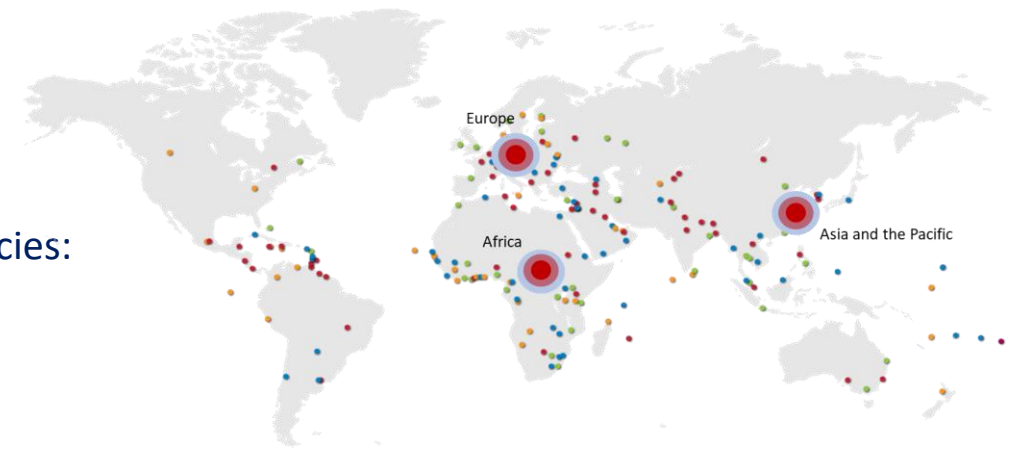
Foster **INNOVATION** and knowledge generation

- BILT Expert Groups; joint development of publications and research analyses
- Documentation of 'Innovation and Learning Practices'



Reinforce peer **LEARNING** and knowledge transfer

- Promotion of transferable, innovative practices and policies: Learning Labs and webinar series
- Matchmaking between TVET institutions



Graphic: ©UNESCO-UNEVOC



New Qualifications and Competencies

How can they be put into practice, ensuring future-oriented, attractive TVET career paths?

- **Identification** through suitable approaches and instruments;
- **Integration** into curricula and training regulations; and
- **Implementation** in teaching and training approaches.



Greening



Entrepreneurship



Digitalization



Migration



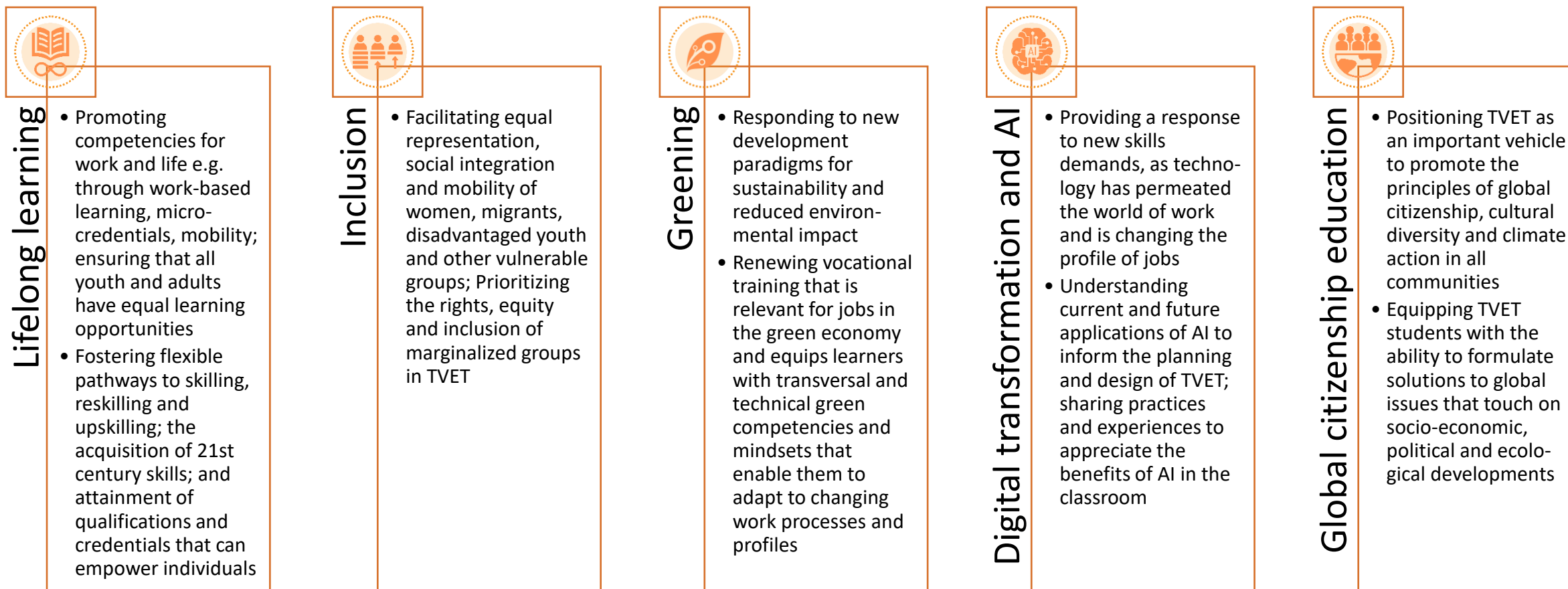
Overarching theme

Innovation and inclusive excellence in TVET

Additional themes

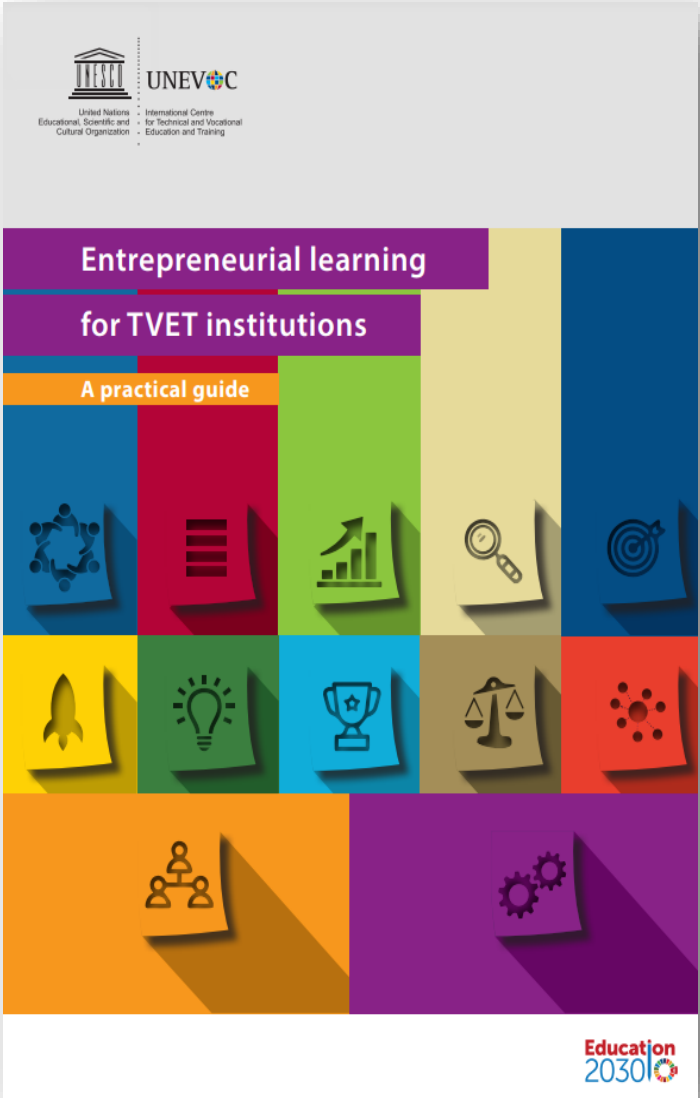
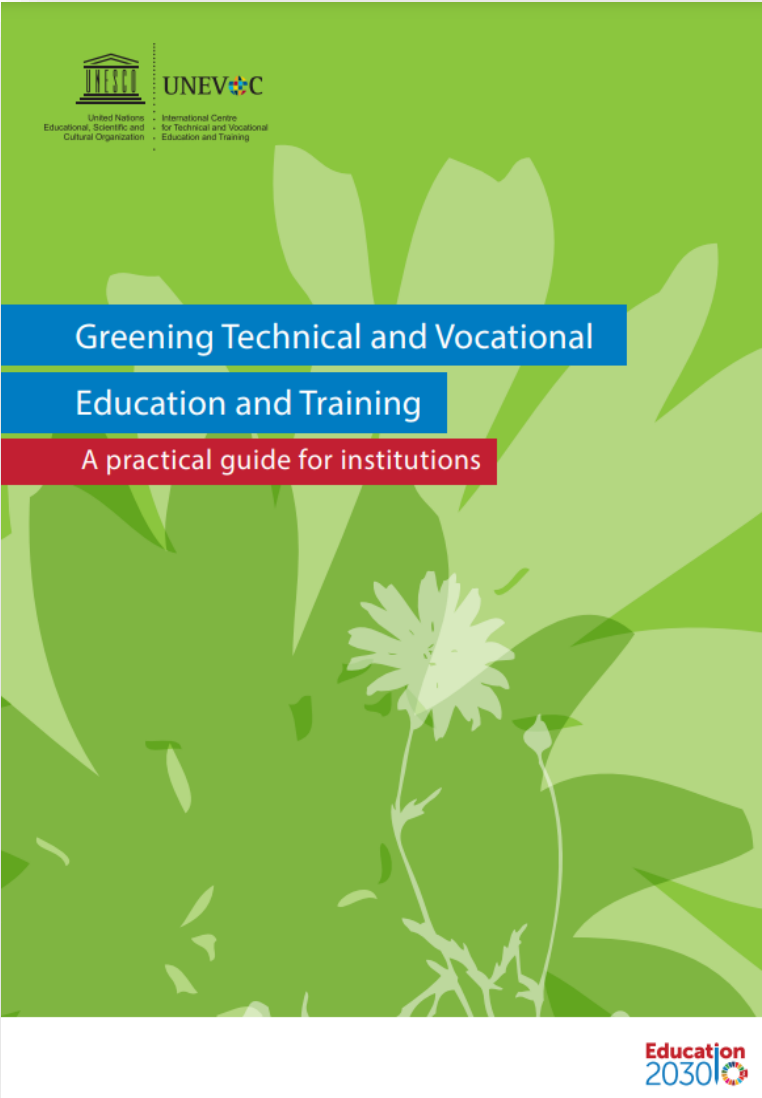
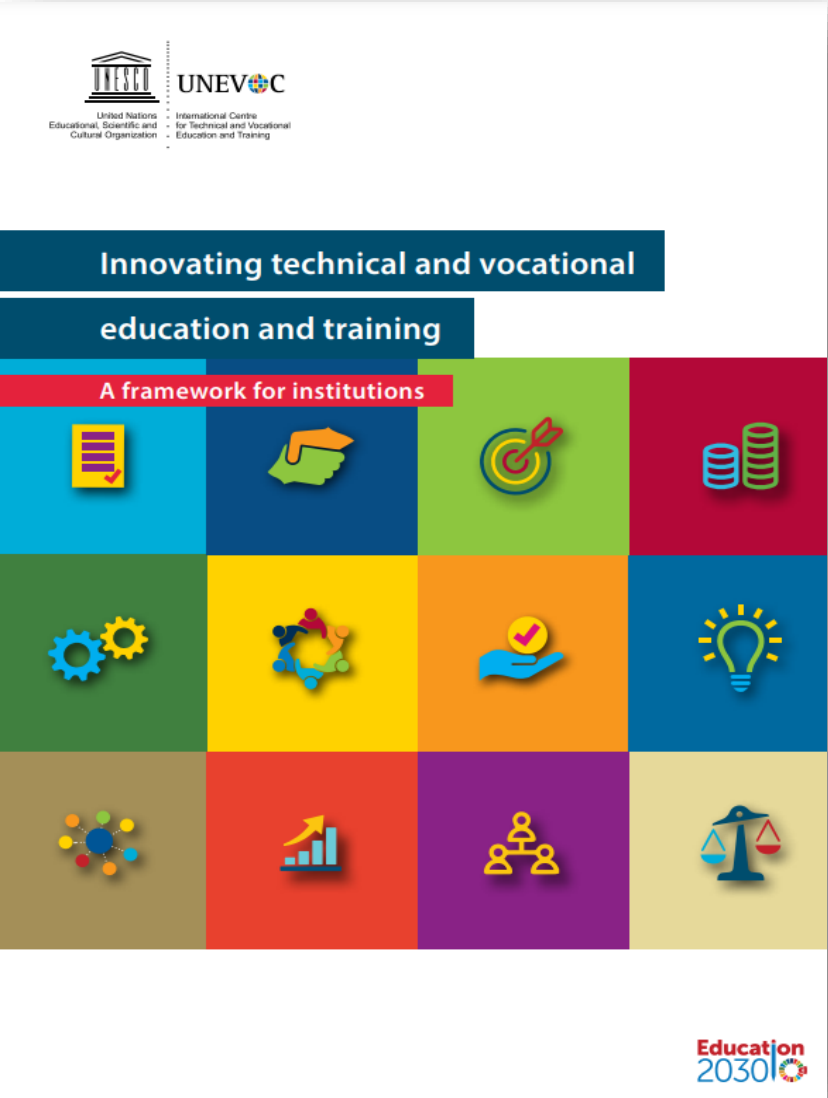
- **Greening**
- **Digitalization** (including Artificial Intelligence)
- **Inclusion** (including migration)
- **Life-long learning** (focusing on methodologies such as work-based learning, micro-credentials, mobility, permeable pathways, skilling, upskilling and reskilling)
- **Global citizenship education**

Theme-based peer learning and policy learning for innovation and inclusive excellence in TVET



The overarching concept of **identifying, integrating and implementing new qualifications and competencies** through the 'three I's process' remains at the core of the BILT project.

Practical guides and methodologies

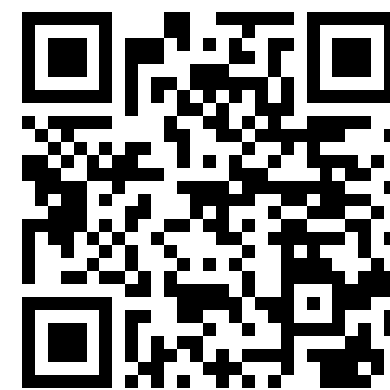


Global campaigns: World Youth Skills Day

WYSD

**WORLD YOUTH
SKILLS DAY**

15 JULY





BILT Innovation and Learning Practices (ILPs)

- address challenges related to global TVET trends: **digitalization**, **greening**, **migration**, **entrepreneurship**
- make TVET more **relevant** to the needs of the economy, society and the environment
- offer a new, **innovative** approach
- **transferable** across BILT network in the region **Africa, Asia-Pacific and Europe**



Enter keywords here All regions All themes

Region: Asia a

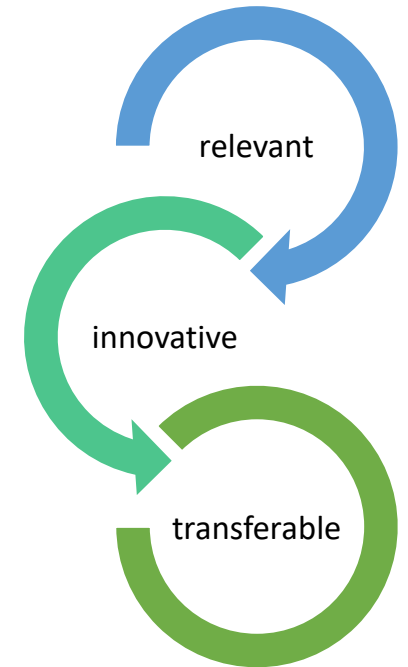
- All themes
- COVID-19 response
- Digitalization and future of TVET
- Gender equality
- Greening TVET
- Migration
- New qualifications and competencies
- Private sector engagement
- Teachers and trainers
- Youth and entrepreneurship

Country Promising/Innovative Practice Digitalization Published

BILT Learning Labs (webinars)

Bring together various perspectives in an online or hybrid seminar to:

- Develop an **understanding of the success factors** behind innovative TVET practices;
- Benefit from the **lessons learned**;
- Support the **transfer of innovation** to another TVET context.



15 June 2023

BILT Learning Lab: Fifty Shades Greener explores its entrepreneurial take on how to develop sustainable practices and curriculum

This Learning Lab will focus on how Fifty Shades Greener, a woman-led TVET provider, is thinking outside of the box on how to green education in the tourism and hospitality sector.

[Read more](#) →



26 October 2023

BILT Learning Lab: How Tourism Training Australia is creating flexible learning pathways in TVET through micro-credentials

This Learning Lab takes place on 26 October 2023, as part of the BILT Learning Forum. It focuses on Tourism Training Australia's micro-credential platform and its use of AI to target potential students and their learning needs, followed by a regional panel discussion on the role of micro-credentials across Africa, Asia and the Pacific, and Europe.

[Read more](#) →



Thank you

Learn more: www.unesco.org/education

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